

Parent Communication Survey 2017

The following survey data is being collected from PLCS parents across the District. Its purpose is to provide feedback for the School District, principals and staff regarding communication and climate. If you have children at two different schools, please feel free to complete a survey for each school or you can complete one survey, but please clarify which school your specific comments are referencing.

1. Which school (s) does your child (children) attend? Check all that apply.

- | | |
|---|---|
| <input type="checkbox"/> IDEAL School | <input type="checkbox"/> Hickory Hill |
| <input type="checkbox"/> Health Systems Academy | <input type="checkbox"/> La Vista West |
| <input type="checkbox"/> Zoo Academy | <input type="checkbox"/> Parkview Heights |
| <input type="checkbox"/> La Vista Middle School | <input type="checkbox"/> Patriot |
| <input type="checkbox"/> Liberty Middle School | <input type="checkbox"/> Prairie Queen |
| <input type="checkbox"/> Papillion Middle School | <input type="checkbox"/> Portal |
| <input type="checkbox"/> Papillion-La Vista High School | <input type="checkbox"/> Rumsey Station |
| <input type="checkbox"/> Papillion-La Vista South High School | <input type="checkbox"/> Tara Heights |
| <input type="checkbox"/> Anderson Grove | <input type="checkbox"/> Trumble Park |
| <input type="checkbox"/> Bell | <input type="checkbox"/> Walnut Creek |
| <input type="checkbox"/> Carriage Hill | <input type="checkbox"/> Early Childhood Center |
| <input type="checkbox"/> G. Stanley Hall | <input type="checkbox"/> YATP/Project Search |
| <input type="checkbox"/> Golden Hills | |

2. How much information do you receive from each of the following?

	A lot of information	A good amount of information	Some information	Very little information	No information	Not applicable/not aware of this
High school newsletters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Middle school newsletters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Elementary school newsletters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Elementary school website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Middle school website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High school website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local media - newspapers/television stations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Elementary classroom newsletter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Middle school team newsletter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emails from high school teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online grades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Elementary school social media - Facebook, or Twitter,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Middle school social media - Facebook, or Twitter,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High school social media - Facebook or Twitter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PLCS social media - Facebook or twitter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District App	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emails from PLCS - Communication Update	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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3. Think about the information that you receive or that is available to you on the following topics, please indicate whether there is "enough information available" or if you "would like more information."

	Enough information	Would like more information	Not applicable
Who your child's teacher is (their background, education, etc...)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What your child is learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activities happening at your child's elementary school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activities happening at your child's middle school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activities happening at your child's high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular/clubs/ afterschool programs at elementary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular/clubs/ afterschool programs at middle school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular/clubs/ afterschool programs at high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for you, as a parent, to be involved at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The daily expectations of your child at elementary school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The daily expectations of your child at middle school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The daily expectations of your child at high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The daily happenings with your child at elementary school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Enough information	Would like more information	Not applicable
The daily happenings with your child at middle school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The daily happenings with your child at high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your elementary child's academic performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your middle school child's academic performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your high school child's academic performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ways you can support your child academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The purpose and direction of PLCS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The goals and improvement plan for PLCS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Actions taken by the school board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legislative actions that impact PLCS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The PLCS budget	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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4. Please rate how important the following communication sources are to your overall knowledge of your child's learning experience?

	Very Important	Important	Somewhat Important	Not important at all	NA - no children at this level or unfamiliar with this
Your child's elementary classroom newsletter, emailed by the teacher?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your child's middle school team newsletter, emailed by a teacher?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regular emails sent by your child's high school teacher(s)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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5. The Community Connection, a monthly publication with activities happening in the community, comes home with your elementary child each month and is emailed to all parents. The purpose of this publication is to provide parents with a one-stop-shop for student activities happening in the community. Please mark the statement(s) below that match your impression or use of this publication/email.

- This is a good source of information regarding community activities.
- I read the publication/email to see the school related stories only.
- I look over the publication/email, but rarely use it as a resource for community activities.
- I see the publication/email but never read it.
- I am not aware of the publication/email.

6. What impact do you feel that the District automated calling system (Parentlink/Blackboard) has had on communication? (please select all that apply)

- Improved communication from the school level to home
- Improved communication from the classroom to home
- Improved communication from the District level to home
- Has not had an impact on communications
- Is overused
- Is underused
- Should not be used at all

7. Both PLCS and each school has the ability to text, email or call regarding important reminders or updates about your child. How would you prefer to get quick updates from the District and your child's school(s)? (pick only one)

- Text message only
- Automated phone calls only
- Emails only
- All of the above (text, email and phone call)
- Text and email
- Text and phone call
- Phone call and email

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PLCS utilizes social media (Facebook, Twitter) as communication avenues with both staff and parents. Please answer the following questions about social media. For the purpose of this survey, social media means Facebook and/or Twitter.

8. Which of the following would best describe your personal use of social media?

- I currently use Facebook
- I currently use Twitter
- I currently use both Facebook and Twitter
- I don't use social media

The other type of social media I use is:

9. What type of information would you like to see on PLCS District's Facebook or Twitter pages? (check all that apply)

- Photos
- High school sports updates
- Board of Education updates
- Accomplishments of students
- Daily happenings throughout PLCS
- I do not participate in Facebook or Twitter

Other (please specify)

10. What type of information would you like to see on the SCHOOL's Facebook or Twitter page? (check all that apply)

- Photos of students
- Calendar of Events
- Accomplishments of students
- Daily happenings throughout the School
- Curriculum updates
- I do not participate in Facebook or Twitter

Other (please specify)

11. Does your child's teacher(s) utilize Facebook as a communication tool?

- Yes
- No
- Don't know

12. If your child's teacher(s) provided a classroom Facebook group as a communication tool, would you participate?

- Yes
- No

13. If not, why?

- Not interested
- Would rather receive communication in another way

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14. Do you currently have a smartphone?

Yes

No

15. PLCS recently created a new app for parents to access information about your child's school, the school district and specific information about your child. The goal is a one-stop-shop for parents to obtain all the information they need. Do you currently have the PLCS App downloaded from iTunes or the Android market?

Yes

No

16. If you do not have the App downloaded, why not?

Didn't know about it

Not interested

The app does not work on my device

Other (please specify)

17. What types of information would you like to see on the PLCS App (check all that apply)?

Lunch menus

Calendar of Events

Contact Information

Board of Education Updates

Daily happenings throughout the District

Information about my child (grades, attendance, lunch balance)

Homework assignments for my child

Messages from teachers

Other (please specify)

18. Video is often used as an effective tool of communication. Considering recent advances in technology, how often do you view videos as a tool for communication?

- Hourly
- Daily
- Multiple times a week
- Weekly
- Hardly ever
- Never

19. If PLCS began using video to tell the story of what's happening throughout the District, which statement would most likely describe your behavior towards watching videos.

- I would not be likely to watch a video link sent to me over email from PLCS.
- The topic of the video would determine if I would watch it or not.
- I would likely watch all videos sent to me from PLCS.

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20. Please indicate your level of agreement with each of the following statements.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not applicable
As issues arise, I know I can talk to my elementary school principal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As issues arise, I know I can talk to my middle school principal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As issues arise, I know I can talk to my high school principal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As issues arise, I know I can talk with my child's teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My questions and opinions are valued	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent involvement is encouraged at my child's elementary school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent involvement is encouraged at my child's middle school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent involvement is encouraged at my child's high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student discipline is maintained effectively in the building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents are treated with respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are treated with respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student accomplishments are recognized and promoted	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe my child is learning at his or her maximum potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not applicable
Students are proud of our school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The new district brand "Be Known for Greatness" captures what PLC Schools represents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe the staff at my child's school has high expectations for my child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child enjoys going to school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child feels safe and free from bullying at our school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe the curriculum my child is learning challenges them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe my child is receiving a quality education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Students are often given the grades A, B, C, D, or F to reflect the quality of their work. Suppose PLCS were graded in the same way.

	A	B	C	D	F
What grade would you give PLCS? (consider everything curriculum, quality of education, etc...)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What grade would you give communication?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The following questions are for ELEMENTARY PARENTS only. If you do not currently have an Elementary student, please skip to question #25.

22. In regards to what your child is currently learning in math, please check the statement that best reflects your belief.

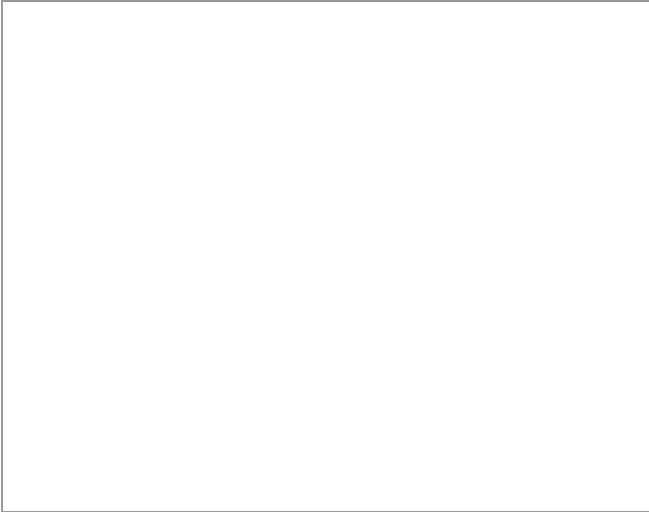
- I have enough information to support my child's learning at home.
- I need more information.

23. In regards to what your child is currently learning in reading, please check the statement that best reflects your belief.

- I have enough information to support my child's learning at home.
- I need more information.

24. If you checked "need more information" on any of the above questions, please share what information you would like.

25. Do you have any suggestions on how to improve communication in your school/PLCS? (If you have children attending more than one school, please clarify which school your suggestion pertains to.)



26. What information would you like to share with Superintendent, Dr. Rikli, regarding Papillion La Vista Community Schools? What do you believe PLCS is doing really well and what do you think needs to be improved?

