U.S. History Objectives

Unit 1
An Age of Prosperity and Corruption
Students will understand the internal growth of the United States during the period of 1850s-1900.
• Identify the conditions that led to Industrial expansion.
• Compare and contrast politics of the Gilded Age and today’s governmental systems.
• Describe how immigration was changing the social landscape of the United States resulting in the need for reform.
  ▪ Analyze and interpret maps, tables, and charts.
  ▪ Identify key terms.

The Expansion of American Industry 1850-1920
Students will understand the conditions that led to Industrial expansion.
• Identify the conditions that led to Industrial expansion.
• Describe the technological revolution and the impact of the railroads and inventions.
• Explain the growth of labor unions and the methods used by workers to achieve reform.

Politics, 1870-1915
Students will understand the changes in cities and politics during the period known as the Gilded Age.
• Compare and contrast politics of the Gilded Age and today’s governmental systems.
• Be able to communicate why American cities experienced rapid growth.
• Summarize the growth of Big Business and the role of monopolies.

Immigration and Urban Life, 1870-1915
Students will understand the impact of immigration on the social landscape of the United States.
• Analyze and interpret maps, tables, and charts.
• Identify key terms.
  ▪ Give examples of how immigration was changing the social landscape of the United States.
  ▪ Relate the reasons for reform and the impact of the social movement.

Unit 2
Internal and External Role of the United States
Students will describe the changing internal and external roles of the United States between 1890-1920.
• Explain the coming to power of the United States.
• Discuss the reforms of the Progressive Era.
• Evaluate the role of the United States as a world power.

Becoming a World Power, 1890-1915
Students will understand the role of the United States as a World Power from 1890-1950.
• Explain the coming to power of the United States.
• Evaluate the role of the United States as a world power.

The Progressive Era, 1890-1920
Students will describe the Progress Era in terms of Legislation and Reforms.
• Identify key Legislation and Policies of Progressive Era.
• Communicate reforms of the Progressive Era.
The World War I Era, 1914-1920
Students will understand the causes and reasons for US involvement in World War I.
- Explain the causes of World War I.
- Evaluate the key global events that affected the United States at home and abroad.
- Discuss the role of the United States in the peace making process.

Unit 3
Boom Times to Hard Times, 1920-1941
Students will understand the economic and social changes that occurred between 1920-1941.
- Communicate through writing and discussion how society changed dramatically after WWI.
- Analyze how America experienced an economic boom while at the same time planted the seeds of an economic disaster.
- Identify the economic and social changes that occurred between 1920-1941.
- Describe the importance of the role of the government in establishing Roosevelt’s New Deal.

Postwar Social Change
Students will understand the society of the 1920’s.
- Communicate through writing and discussion how society changed dramatically after WWI.

Politics and Prosperity, 1920-1929
Students will understand the economic, political and social changes that occurred between 1920-1929.
- Define what “return to normalcy” meant to the American public in the post World War I years.
- Explain why communism was a threat to the United States government.
- Identify key issues that affected the outcomes of presidential elections of the 1920’s.

Crash and Depression, 1929-1933
Students will understand the impact of the Stock Market crash and depression of 1929-1933.
- List and describe the causes of the Crash of 1929.
- Connect social effects and the survival techniques during the early years of the Depression.
- Discuss the response of the government to the economic crisis.

The New Deal
Students will understand the importance of the role of the government in establishing the New Deal.
- Explain the successes of the New Deal.
- Analyze social programs initiated during Roosevelt’s term and their long term effect.

Unit 4
Hot and Cold War
Students will recognize the emergence of the United States as a leader of the free world, 1931-1960.
- Identify the causes of WWII.
- List the events that led to America’s involvement in the war.
- Communicate through writing the experiences of Americans at home and at war.
- Identify the causes, events, and the impact of the Cold War.

World War II: Road to War
Students will recognize the causes of World War II.
- Identify the causes of WWII.
• List the events that led to America’s involvement in the war.
• Identify World Leaders of the Era and the events that led to their rise to power.

**World War II Americans at War**

**Students will understand the role and impact of the war at home and abroad.**
- Identify the economic sacrifices that Americans endured during wartime.
- Communicate through writing the experiences of minorities and women in America at home and at war.

**The Cold War**

**Students will recognize the causes and results of the United States involvement in the Cold War.**
- List the events that led to America’s involvement in the Cold War.
- Discuss the effects of McCarthyism and its impact on a second “Red Scare”.
- Identify the impact of the Cold War on United States and world relationships.
- Define communism and Capitalism.

**Unit 5**

**The Period of Turmoil and Change 1945-1970**

**Students will understand the political and social turmoil that developed between 1945 and the 1970s.**
- Identify the movement for social change that affected almost every aspect of American society.
- Analyze the deep division and turmoil in the U.S. as the country became increasingly involved in Vietnam.
- Describe the ideas of a youthful counterculture that was critical of the traditional values of many Americans.

**The Civil Rights Movement**

**Students will identify how the civil rights movement affected almost every aspect of American society.**
- Identify key events that led to demand for civil rights.
- Understand the early groups and their philosophy of non violence.
- Describe the political responses to the civil rights movement.

**The Kennedy/Johnson Era during the Vietnam conflict.**

**Students will analyze the deep division and turmoil in the U.S. during the Kennedy Johnson era as the country became increasingly involved in Vietnam.**
- Critique the foreign policy of the early 1960’s.
- Explain American involvement in the Vietnam conflict.

**The Era of activism and the counterculture**

**Students will communicate the ideas of a youthful counterculture that was critical of the traditional values of many Americans.**
- Discuss the feminist and civil rights movements.
- Define the counterculture.
- Recognize new emerging cultural identities.

**Unit 6**

**Continuity and Change 1969 to the Present**

**Students will recognize the role of the United States as a leader in the modern world.**
- Discuss policies of Presidents Nixon, Ford and Carter.
• Identify the political, social, and cultural upheavals of the 1960s and 1970s and explain why Americans wanted a return to smaller government and conservative ideas.
• Discuss the sweeping changes in world affairs in the early 1990s that change the face of world politics.


Discuss the policies of Presidents Nixon, Ford and Carter.
• Discuss Nixon’s foreign Policy and the Watergate scandal.
• Explain how Ford tried to heal the government after the Watergate Scandal.
• Evaluate the Carter administration and U.S. involvement in the Middle East.

The Conservative Revolution
Students will discuss why Americans wanted a return to smaller government and conservative ideas during the 1980s.
• Analyze the roots of New Conservatism.
• Discuss Reagan’s administration and the social and political changes that occurred.

Entering the New Era
Students will discuss the sweeping changes in world affairs in the early 1990s that changed the face of world politics.
• Interpret world conflicts today and their impact on the United States.