11th Grade English Objectives

Students will demonstrate effective communication through speaking, listening, and writing for different audiences and purposes.

**Students will be able to identify information gained through listening and complete tasks based on that information.**
- Listen to take notes in different style and process information.
- Follow multi-step directions.
- Use listening skills in practical settings.
- Adapt listening skills for specific purposes.
- Function as a productive member of a small group setting.
- Listen for comprehension.

Students will be actively engaged in reading for comprehension, recognition, interpretation, analysis, and evaluation.

**Students will read, interpret, analyze, and evaluate novels.**
- Read for recognition by reading fluently with expression, smoothness and pace.
- Read for literal, interpretative and evaluative comprehension.
- Demonstrate the ability to analyze novels through identifying and applying knowledge of elements: characterization, point of view, setting, etc.
- Identify literary techniques, such as irony and satire.
- Identify and apply knowledge of the text’s structure and organizational elements to analyze texts.
- Evaluate for historical and social influences of American literature.
- Predict outcomes of the plot.
- Understand and evaluate the author’s purpose.
- Read predetermined texts from the 11th grade reading list based on relevant periods of American history.

Students will be actively engaged in reading for comprehension, recognition, interpretation, analysis, and evaluation.

**Students will read, comprehend, and analyze drama.**
- Interpret, analyze, and evaluate drama.
- Read for recognition by reading fluently with expression, smoothness and pace.
- Read for literal, interpretative and evaluative comprehension.
- Demonstrate the ability to analyze drama through identifying and applying knowledge of elements: characterization, point of view, setting, and other structural elements.
- Identify literary techniques, such as irony and satire.
- Identify and apply knowledge of the text’s structure and organizational elements to analyze drama.
- Evaluate for historical and social influences of American literature.
- Understand and evaluate the author’s purpose.
- Read appropriate pieces from the 11th grade reading list based on relevant periods of American history.

Students will read for comprehension: recognition, interpretation, analysis, and evaluation.

**Students will read, comprehend, and analyze non-fiction.**
- Interpret, analyze, and evaluate non-fiction.
• Read for recognition by reading fluently with expression, smoothness and pace.
• Read for literal, interpretative and evaluative comprehension.
• Demonstrate the ability to analyze non-fiction through identifying and applying knowledge of elements: characterization, point of view, setting, etc.
• Identify literary techniques, such as irony and satire.
• Identify and apply knowledge of the text’s structure and organizational elements to analyze non-fiction.
• Evaluate for historical and social influences of American literature.
• Understand and evaluate the author’s purpose and level of expertise.
• Read appropriate pieces from the 11th grade reading list based on relevant periods of American history.

Students will be actively engaged in reading for comprehension, recognition, interpretation, analysis, and evaluation.

**Students will read, comprehend, and analyze poetry.**

- Interpret, analyze, and evaluate poetry.
- Read for recognition by reading fluently with expression, smoothness and pace.
- Read for literal, interpretative and evaluative comprehension.
- Demonstrate the ability to analyze poetry through identifying and applying knowledge of elements: characterization, point of view, setting, and other poetic devices.
- Identify literary techniques, such as irony and satire.
- Identify and apply knowledge of the text’s structure and organizational elements to analyze poems.
- Evaluate for historical and social influences of American literature.
- Understand and evaluate the author’s purpose.

Students will read comprehension: recognition, interpretation, analysis, and evaluation.

**Students will read, comprehend, and analyze short stories.**

- Interpret, analyze, and evaluate short stories.
- Read for recognition by reading fluently with expression, smoothness and pace.
- Read for literal, interpretative and evaluative comprehension.
- Demonstrate the ability to analyze short stories through identifying and applying knowledge of elements: characterization, point of view, setting, etc.
- Identify literary techniques, such as irony and satire.
- Identify and apply knowledge of the text’s structure and organizational elements to analyze texts.
- Evaluate for historical and social influences of American literature.
- Predict outcomes of the plot.
- Understand and evaluate the author’s purpose.
- Read predetermined texts from the 11th grade reading list based on relevant periods of American history.

Students will responsibly access, evaluate, and use information from a variety of appropriate sources to extend their knowledge for a variety of purposes.

**Students will access and use information from a variety of resources for different purposes.**
• Assess reliability of sources based on predetermined criteria.
• Use MLA format on research assignments.
• Use a variety of sources, including, but not limited to: internet, newspapers, magazines, personal interviews, and books.

Students will demonstrate effective communication through speaking, listening, and writing for different audiences and purposes.

**Students will clearly and effectively speak to inform and persuade an audience.**
• Speak with clarity and purpose.
• Speak using appropriate expression, smoothness, pace, volume, eye contact, posture and gestures.
• Use standard language and grammar; students will speak with appropriate consideration of audience, purpose and information to be conveyed.
• Create oral presentations that demonstrate an understanding of the topic and persuasive techniques (a variety of rhetorical devices).
• Use multimedia to deliver formal presentations.
• Use appropriate sources to supplement their information and illustrate their topic.
• Organize appropriately, using transitions, relevant main points, interesting introduction and conclusion, and presenting a strong thesis.

Students will demonstrate effective communication through speaking, listening, and writing for different audiences and purposes.

**Students will demonstrate written proficiency in a variety of genres, with emphasis on persuasive writing and literary analysis.**
• Utilize process writing: including brainstorming, outlining, rough drafts, editing and revising.
• Utilize the six traits of writing (content, organization, conventions, voice, sentence fluency and word choice) in their own compositions and in analysis of literature.
• Create and defend a clear thesis.
• Identify audience and purpose.
• Express and develop clear opinions.
• Use effective transitions.
• Create engaging introductions and conclusions.
• Develop ideas and content with specific details and examples, statistics, anecdotal records, and/or personal experience.
• Utilize standard grammar and usage in writing and revising:
  • Avoid repetition in diction and ideas while incorporating an interesting and varied vocabulary.
  • Utilize standard grammar and usage in writing and revising:
    ♦ Identify and correct run on sentences and sentence fragments
    ♦ Identify and correct subject-verb agreement
    ♦ Identify and correct errors in pronoun-antecedent usage and pronoun cases
    ♦ Use proper and consistent tense in writing
    ♦ Differentiate between written and spoken language
    ♦ Effectively vary sentence structure
    ♦ Use commas, semi-colons, and colons correctly
• Use clauses and phrases to vary sentence structure.
• Include countering arguments in persuasive writing.