Dear Papillion-La Vista School District Families and Friends,

It is with very mixed emotions that I write this final message to you. As my 40 year career in education comes to an end, I leave knowing the last 15 years were serving the best School District in the state. I could not be more proud of the accomplishments of our students and staff. I leave this District knowing it is in great hands with very capable staff who are dedicated to the success of each child. The commitment of Papillion-La Vista School District teachers and all staff is truly second to none. I appreciate all they have done and will continue to do for our students. Excellence doesn’t happen by chance. Our District has created a road map to take students through their PreK-12 educational journey in our schools. It is a plan that is tried and true. I encourage one and all to value, treasure, sustain, and build upon the endearing and enduring beliefs of the Papillion-La Vista School District.

I am very excited about the next phase in my life. I look forward to spending time with my wife as we watch our grandchildren go through their elementary and high school years, many in our own District. However, I will miss the numerous relationships I have built over the years with our staff, our families, and our community. I want to thank all of the School Board members and school administrators I have worked with through the years. Your leadership has helped shape the great education offered in the Papillion-La Vista School District. I look forward to staying connected to our District as a resident and grandparent. Best wishes to everyone!

- Rick Black, Ed.D.
Superintendent
To the Papillion-La Vista School District Community,

I am very excited to be a part of the Papillion-La Vista School District. I truly believe this is the best school district in Nebraska and one of the very best in the country. This is a wonderful opportunity for my wife and I to raise our three children in this School District and community. Both Amy and I are small town Nebraskans at heart so this is a great fit for our entire family.

My focus as I begin my new role on July 1 is to really get to know the staff, the District and the community. I want to learn what makes Papillion-La Vista the best. I am hoping to build on our strengths and tweak the things we can do even better. I know the foundation for a great school district comes from a team approach where the staff, students, parents and community are equally focused on what is best for each child. Together, we will take the Papillion-La Vista School District to the next level.

I am so incredibly thankful for being able to follow in Dr. Black’s footsteps. He is truly a leader among school superintendents and he has certainly been and will continue to be a role model for me. I am also thankful for the professional and committed Board of Education members we have. I look forward to getting to know all of you and our new community. We move into our new home in late July so please introduce yourself if you see me in the community.

Best Regards,
Andy Rikli, Ed.D.
Superintendent
21ST CENTURY SKILLS

After 13 years of education all Papillion-La Vista graduates will be…

**Knowledgeable individuals** understand content necessary to be successful in a variety of endeavors.

**Information processors** access and analyze information from a variety of sources for different purposes.

**Effective communicators** apply their reading, speaking, writing, and listening skills to communicate effectively.

**Critical thinkers and problem solvers** assess the situation, gather important information and develop relevant, effective alternatives to reach a solution or decision.

**Self-directed learners** take the initiative to actively and independently inquire and apply learning to new and different situations.

**Collaborative individuals** value teamwork and the results achieved from multiple viewpoints and talents working together toward a common purpose.

**Active, responsible citizens** are well-informed and apply knowledge and skills to improve the quality of their lives and communities.

**Quality producers** create products and performances that reflect high standards.

**Personally and professionally responsible individuals** take responsibility for their own physical, intellectual, emotional, and social well-being.

**Individual leaders** have a strong sense of vision, have passion, and are able to inspire commitment.
Best Staff

**Number of Employees**
- 837 certified
- 535 classified

**Teacher Longevity**
- 13.01 average teaching experience in PLSD

**Class Sizes**
- 20.63 - Elementary
- 23.46 - Junior High
- 21.84 - High School

**Certified Staff Degrees**
- All certified teaching staff have a minimum of a bachelor’s degree, many have acquired additional hours including...
  - 500 master’s degrees
  - 15 educational specialist degrees
  - 6 doctorates
- 5 nationally certified teachers
- 100% highly qualified teachers

Connect with PLSD! Together We’re Better!
Download the District App Today!

Download the new and improved District App to stay current on information pertaining to your child’s education. Now available in the iTunes and Google Play stores. The app features calendar of events, grades, attendance and so much more!
Student Enrollment
• 10,389 students K-12

Students in the PLSD are...
• 17% minority
• 22% free and reduced cost meals
• 8% military
• 1 PLSD graduate made All-state Second Academic Team and 30 graduates made All-state Academic Honorable Mention
• 3 students were named National Merit Finalist
• 32 students were named AP Scholars
• 9 were named AP Scholars with Honors
• 12 were named AP Scholars with Distinction

Graduate Scholarships
• 335 students received over $25 million in scholarships
• 96% graduation rate

Where do PLSD graduates go?
• 83% secondary education
• 3% workforce
• 4% military
• 6% undecided
• 4% other

*Note: All figures are for the 2012-2013 school year except graduation rate which is 2011-2012, the most current year available.
Student
Statewide Tests
PLSD Ranked...
#1 in Math
#1 in Reading
#1 in Writing
#1 in Graduation Rate
when compared to Nebraska Class A high schools
#1, 2 or 3 in every category
overall when compared to Class A school districts

District Shows Improvement in Math!

Statewide Math has been given since 2010. The chart above indicates percentage of students proficient. PLSD students have made great improvements and are above the state scores at all levels. For Class A high schools, PLSD is ranked #1.
How Do We Measure Student Achievement?

Local District Assessments

The PLSD writes its own assessments which measure how well students know the District content standards. The District assessments are challenging, instead of just asking students to answer multiple choice questions, the assessments ask students to demonstrate and communicate their learning. Assessment information allows teams of teachers to compare results and identify strengths and weaknesses within the District and between classrooms.

NeSA - Nebraska State Accountability

The Nebraska State Accountability test is the same test given at the same grade level throughout the State. NeSA tests are given to 3rd-8th and 11th grade students in the areas of reading, writing, math, and science. State tests compare local students to students throughout the state.

National Standardized Tests

The purpose of national tests is to compare local students to a national sample.

What is the Purpose of These Tests?

Unlike the District assessments, standardized tests and state tests are designed to provide districts, parents and community members with an opportunity to compare students’ results.

The PLSD uses local, state, and national test data to identify strengths and weaknesses and to set District-wide and school level goals for improvement.

The Target = 100% proficiency for every student in every measurement.

The Goal = continuous improvement for every student in every measurement. PLSD students ARE improving!

Statewide Reading has been given since 2009. The chart above indicates percentage of students proficient. PLSD continues to score at or near the top in all levels.
Certified Staff Degrees

• All certified teaching staff have a minimum of a bachelor’s degree, many have acquired additional hours including...
• 500 master’s degrees
• 15 educational specialist degrees
• 6 doctorates
• 5 nationally certified teachers
• 100% highly qualified teachers

PLSD #1 in 4th Grade Writing

Statewide Writing has been given since 2002. The charts above indicate percentage of students proficient. PLSD was #1 in writing at the 4th, 8th and 11th grade level among Class A schools.

PLSD State Writing Scores BEST Among Class A Schools!

PLSD #1 in 8th Grade Writing

ACT Scores By Year

ACT is a national high school exam. It is voluntary for students but required for college entrance. PLSD remains above the state and national average.

Note: To review the complete State of the Schools Report, visit: http://reportcard.education.ne.gov/
Quality Programs

The PLSD prides itself on meeting the individual needs of all students through programs and activities offered for everyone. PLSD students excel in all types of curricular and co-curricular programs. Below are some of the highlights from the 2012-2013 school year.

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>School-Business Partnerships</td>
<td>150</td>
</tr>
<tr>
<td>Business partners actively engage in student learning.</td>
<td></td>
</tr>
<tr>
<td>Academy Programs</td>
<td>26</td>
</tr>
<tr>
<td>Academies provide hands-on learning in a specific career area, many are located at a local business.</td>
<td></td>
</tr>
<tr>
<td>Students With Disabilities Receiving Services</td>
<td>1,399</td>
</tr>
<tr>
<td>Students Receiving Gifted Services</td>
<td>1,020</td>
</tr>
<tr>
<td>PLSD Rating</td>
<td>90%</td>
</tr>
<tr>
<td>Number of parents that gave PLSD a grade of A or B on recent survey.</td>
<td></td>
</tr>
</tbody>
</table>
12-13 Highlights

29. Sports Teams Qualified for State

100. State Placements
   Combined state placements from DECA, HOSA, Journalism, SkillsUSA, Drama and Culinary.

1. State Volleyball Championship Team

1st. In The Nation
   Title given to PLSHS volleyball team.

37. Marching Band and Show Choir Awards
   The PLHS and PLSHS marching bands and show choirs received 37 placements and/or awards at competitions.

3. Teams Competed in National Robotics
   Two PLHS and one PLSHS teams competed in the National Robotics competition.

For more details, visit www.paplv.org
BUDGET FACTS 2012-13

Total Operating Budget: $113,916,056

PLSD has lost control over a large portion of the tax ability due to the Learning Community (LC).

LC sets common levy tax rate, common building levy and construction fund.

Tax rate for the 2012-13 school year increased $0.0009.

Where does the District get its funds? (2012-2013 school year)

Local $55,232,036 55.42%
State $37,798,956 37.93%
Federal $6,635,065 6.66%

Where do the District funds go? (2012-2013 school year)

Instruction $53,370,640 53.55%
State & Federal Program $5,249,635 5.27%
Support Services $5,564,874 5.59%
General & Building Admin $7,602,070 7.63%
Transportation $2,298,907 2.31%
Business Services $1,069,296 1.07%
Special Education $13,566,138 13.61%
Operation & Maintenance $10,944,767 10.98%

TAX FACTS

2012 Tax Rate
General Fund $0.09667
Building Fund $0.00000
Bond Fund $0.20919

PLSD Total Tax Rate $0.30586
LC Tax Rate $0.95000
Total PLSD and LC Tax Rate $1.25586

Tax Levy/$100 assessed value $1.2576
Taxes/$100,000 $1,257.6
Total District Assessed Valuation $4,196,246,197

2011-12 PER PUPIL EXPENDITURE
In November of 2012, the PLSD community voted by a 60% majority to approve a $59.6 million bond issue. This bond issue plans for future growth, maintains excellence in education, improves facilities and enhances safety and security. The projects included in the bond issue are:

- New elementary school
- La Vista Junior High renovation
- Renovations at four elementary schools
  - Golden Hills
  - Trumble Park
  - Parkview Heights
  - Tara Heights
- New middle school
- Papillion Junior High renovation
- Land acquisition for new schools
- Installing fiber connections to increase speed and reliability of computer connections at all schools throughout the District

What’s happening with bond issue projects?

- Over the summer construction is underway on the renovation of Parkview Heights and Golden Hills.
- Bids for the new elementary school will be accepted in August and construction will begin in the fall.
- The new middle school is currently in the design phase.

New Middle and Elementary School Locations Named!
District Goals:

- The District will provide quality, coherent curriculum, instruction and assessment practices; programs and instructional leadership to ensure teacher effectiveness and success for all students.

- The District recruits, employs, mentors and retains qualified certificated and non-certificated staff in all schools that support its purpose and direction to ensure success for all students.

- The District will maximize the learning environment for all students through effective communication.

- The District will provide facilities and manage resources that assure optimum student learning.

The Papillion-La Vista School District does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies: Students: Dr. Brad Conner, Director of Student Services, 420 South Washington Street, Papillion, NE 68046 (402) 537-6214 (bconner@paplv.org). Employees and Others: Dr. Renee Hyde, Assistant Superintendent Human Resources, 420 South Washington Street, Papillion, NE 68046 (402) 537-6206 (rhyde@paplv.org).

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact OCR at 8930 Ward Parkway, Suite 2037, Kansas City, Missouri 64114, (816) 268-0550 (voice), or (877) 521-2172 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.