This annual report is provided as a quick snapshot of 2019. It has been produced by the Communications Department. For more detailed information, check out the District website at www.plcschools.org or contact the Central Office at 402-537-6200 or email the District at plcscommunications@paplv.org.

The Papillion La Vista Community Schools does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies: Students: Dr. Trent Steele, Director of Secondary Human Resources and Student Services, 420 South Washington Street, Papillion, NE 68046 (402) 537-6214 (tsteele@paplv.org). Employees and Others: Dr. Kati Settles, Assistant Superintendent Human Resources, 420 South Washington Street, Papillion, NE 68046 (402) 537-6206 (ksettles@paplv.org). Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact OCR at One Petticoat Lane, 1010 Walnut Street #320, Kansas City, Missouri 64106, (816) 268-0550 (voice), or (877) 521-2172 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.
Be Known for Greatness... Leadership

We are excited to see what the year 2020 has in store for Papillion La Vista Community Schools. What a great year 2019 has proven to be. Throughout the pages of this report, you will see some of the highlights from the past year and a preview of what is yet to come. We are looking forward to the upcoming strategic planning process that we will kick off in February. It has been six years since our last strategic plan was developed and many great programs and activities have come from that process. However, it is now time to start fresh and set new goals that will guide our direction for the years to come.

A strong community has been and will always be the foundation for our great school district. We value your input and promise to always do our best to keep you informed on the progress of our students and staff. We hope you find this report informative. We encourage you at any time to stop by and see the “Greatness” that is happening every day in your schools. Once a quarter, we also provide guided “Discovery Tours” for any member of our community. We would love to have you join us on the next tour, if you are interested just email PLCSCommunications@paplv.org or call 402-537-6207. We look forward to a great 2020 and many more years of success to come!

Andrew Jakel

Board of Education

The PLCS Board of Education meetings are held on the second and fourth Monday of the month unless otherwise posted. Meetings begin at 6 p.m. in the PLCS Central Office at 420 S. Washington, Papillion. Meeting agendas and minutes can be found at www.plcschools.org.

2019 Board of Education officers and members. Back row (left to right): Chuck Zurcher, Member; Dr. Fred Tafoya, Member; and Bret Brasfield, Vice President. Front row: (left to right) SuAnn Witt, Secretary; Brian Lodes, Treasurer; and Valerie Fisher, President.
PLCS Focuses on Continuous Improvement

NSCAS is a statewide assessment system, given to Nebraska students in 3rd-8th grade in the areas of English Language Arts and Math. Science NSCAS assessments are given to 5th and 8th grade only.

The focus for PLCS remains the same; continuous improvement. We want every child, every teacher, every classroom, and every school to improve every day.

Note: The included charts indicate the percentage of students proficient. The most recent state data available is from 2018-19. To review the complete State of the Schools Report visit: http://nep.education.ne.gov/

PLCS Exceeds State Average on ACT tests

ACT is a national high school exam. Prior to 2017, the ACT was voluntary and taken only by those who wanted it for college entrance. In 2017 the Nebraska Department of Education decided the ACT test would be required for all 11th grade students and replace the former NeSA test. Even though many high school juniors have not completed the courses necessary to be successful on the ACT, offering the test for free for all juniors has the potential of opening many doors for students who may not have taken the test otherwise. Below you will see the results from the juniors and the results from the seniors.

PLCS Teachers Use MAP Data to Adjust Instruction

The MAP assessments are given to PLCS elementary students every fall, winter and spring. The purpose of MAP is to determine what the students know and are ready to learn next. This data is used by teachers to modify their instruction for students. Where most assessments use paper and pencil, MAP is a computer adaptive test. When taking MAP, the questions students are asked adjust based on their correct responses. If students continue to answer questions correctly, the questions will get harder, if answers are incorrect, the questions will get easier. This is a true evaluation of where the child is at. For example, if a third grade student is reading at a 5th grade level, MAP will clearly identify that. This MAP data provides PLCS with an accurate picture of how students are preforming and more importantly, are they improving over time at an appropriate level.

PLCS T eachers Use MAP Data to Adjust Instruction

How are PLCS students doing?

<table>
<thead>
<tr>
<th>Reading</th>
<th>Language Usage</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0%</td>
<td>13%</td>
<td>14%</td>
</tr>
<tr>
<td>50%</td>
<td>48%</td>
<td>52%</td>
</tr>
<tr>
<td>100%</td>
<td>39%</td>
<td>38%</td>
</tr>
</tbody>
</table>

Larger than typical are in the top quartile – these students show normal growth.

Typical portion of students are in the middle two quartiles – these students show normal growth

Smaller than typical are in the lowest quartile and these students show growth moderately higher than normal.
Certified Staff Degrees
All certified teaching staff have a minimum of a bachelor’s degree, many have acquired additional hours including...
• 621 master’s degrees
• 15 educational specialist degrees
• 4 doctorates

There are 4 nationally certified teachers in PLCS.

Teacher Longevity
The average teacher has been with the District for 13.18 years.

2019-20 Breakdown of Staff

<table>
<thead>
<tr>
<th>Category</th>
<th>Full-Time Equivalent</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certified Staff</td>
<td>912.88</td>
<td>61.22%</td>
</tr>
<tr>
<td>Classroom Paras</td>
<td>258.69</td>
<td>17.35%</td>
</tr>
<tr>
<td>Custodians, Warehouse, &amp; Drivers</td>
<td>104.05</td>
<td>6.98%</td>
</tr>
<tr>
<td>Administrators</td>
<td>51</td>
<td>3.42%</td>
</tr>
<tr>
<td>Information Technology &amp; Classified Specialists</td>
<td>59.28</td>
<td>3.98%</td>
</tr>
<tr>
<td>Food Service</td>
<td>52.15</td>
<td>3.50%</td>
</tr>
<tr>
<td>Clerical</td>
<td>53.19</td>
<td>3.57%</td>
</tr>
</tbody>
</table>

Note: The breakdown of staff for the 19-20 school year, indicated above, is based on the number of employees that are full-time equivalent, not on the number of people.

2019-20 Average Class Sizes

- Elementary 21.08
- Middle School 20.82
- High School 23.38

2019 Greatness Award Winners

- Becky Hoch: Secondary Teacher/ Specialist of the Year
- Rebecca Florance: Classified Staff Member of the Year
- Theresa Canady: Elementary Teacher/ Specialist of the Year
- Jordan Lee: Rookie Teacher of the Year

In the Spring, you can nominate a staff member for the 2020 Greatness Awards. Visit www.plcschools.org/GreatnessWinners for more information.

Becky Hoch - Secondary Teacher/ Specialist of the Year
Rebecca Florance - Classified Staff Member of the Year
Theresa Canady - Elementary Teacher/ Specialist of the Year
Jordan Lee - Rookie Teacher of the Year

Students in PLCS are...
- 24% minority
- 25% free and reduced lunch
- 9% military

PLCS 2019 Graduates
- 422 students received approximately $29.5 million in scholarships

Where do PLCS Graduates Go?
- 83% post-secondary education
- 4% military
- 3% apprenticeship
- 3% workforce
- 3% undecided
- 6% other

Note: The breakdown of staff for the 19-20 school year, indicated above, is based on the number of employees that are full-time equivalent, not on the number of people.
Be Known for Greatness... Community Support

PLCS Community Approves $109.9 million Bond Issue by 67%

Tuesday, May 15, 2018 represents a remarkable moment in Papillion La Vista Community Schools’ history. Residents from PLCS voted overwhelmingly in support of a $109.9 million bond. Not only was this the single biggest bond in PLCS history, but the margin of victory was also the largest. This bond will allow the District to address three priorities: enhancing the safety and security of existing buildings, expanding our schools to accommodate our growing student population, and building upon the greatness of our pre-existing facilities and programs.

The Bond Squad

The Bond Squad is reporting on bond projects throughout the District. Watch the PLCS Facebook page for future updates. #PLCSBond18

Timeline of Bond Projects

For a detailed timeline of bond issue projects, visit the bond issue website at www.plcschools.org/BondIssue.

Improving Safety & Security

The Bond Issue is improving safety & security by:

• Closing ALL remaining open classrooms.
• Establishing a line of sight from the office to the front door in all schools.
• Adding controlled access entryway to Carriage Hill, La Vista West, G. Stanley Hall, Rumsey Station, Anderson Grove, PLHS, & PLSHS.
• Adding another locking mechanism on the interior door of the vestibule for Hickory Hill, Patriot, Portal, Walnut Creek, and Bell. Visitors will be buzzed into the vestibule area where they will be secured until they are buzzed in again to the main school.

Serving a Growing Student Population

The Bond Issue is serving a growing student population by:

• Expanding the high schools to include:
  • A 9th grade wing, an additional space for fine arts, additional PE classroom space, and an expanded cafeteria.
  • Expanding Liberty Middle School for 250-300 additional students as master planned from the beginning.
  • Expanding current elementary schools. Anderson Grove will receive seven additional classrooms.
  • Building a new elementary school to serve 450-500 students.
  • Purchasing future school sites while land is available.

Enhancing Greatness

The Bond Issue is enhancing greatness by:

• Renovating older schools like Carriage Hill, G. Stanley Hall, & La Vista West to the same standard as the newer PLCS schools.
• Expanding smaller sized classrooms to the same physical size of newer schools.
• Enhancing educational opportunities for high school students by expanding classroom space for skill and technical trades and STEM programming.
• Improving technology infrastructure to increase the speed and reliability of district technology at all schools.
Tax Rate Decreases Slightly Even with Approved Bond Funds

This year PLCS taxpayers will see a slight decrease in the overall tax rate for the school district. Even with the added construction projects approved through the bond issue, the 2019-20 adopted budget will result in a $0.01437 decrease in tax rate or $14.37 per year per $100,000 in assessed valuation. At the passing of the bond issue, voters agreed to a max increase of $.05 cents per $100 of assessed value. None of that increase will happen this year.

The 2019-20 budget numbers show an overall increase of 3.03%. The largest portion of this increase is attributed to staff salaries. Staff salaries and benefits are 87% of the total budget. The new budget also includes $.025 for a building fund which can be used for ongoing maintenance of schools and district infrastructure needs.

There has been and will continue to be efforts to realign and prioritize expenses. PLCS is committed to fiscal responsibility while maintaining excellence in education.

Where Does the Money Come From? (2019-2020)

- Local Resources $71,467,100
- County Resources $380,000
- State Resources $48,746,526
- Federal Resources $5,119,710

Where Does the Money Go? (2019-2020)

- Central Services $2,919,484
- Transportation $3,136,257
- Student Services $4,236,534
- State & Federal Programs $5,280,696
- Staff Services $6,192,244
- Board & Administration $7,391,522
- Operation & Maintenance $14,332,052
- Special Education $18,852,214
- Instruction $68,583,583

Total Operating Budget $142,924,586

Strategic Planning... The Pathway to Greatness and Beyond

The year 2020 will bring a new strategic planning process for Papillion La Vista Community Schools. The Board of Education has contracted with Cambridge Strategic Services to help facilitate the planning process for PLCS. This new plan will help set the pathway to Greatness & Beyond for the students and staff in PLCS.

Where Does the Money Go?

- PLCS 6th Lowest Per Pupil Expenditure in State
  - $10,364.70/
  - Spent Per Student Annually
  - That’s $2,248.89 less than the state average and the 6th lowest in the state!

Note: the per pupil expenditure is based on the 17-18 school year, the most recent available statistic from the state.

Your Input is Needed!

Your input in the future direction of PLCS is important to the success of our planning. Please take five minutes and complete the short survey at http://bit.ly/PLCSStrategicPlan. The results from this survey will be used to help set the direction of PLCS.