



**PAPILLION LA VISTA**  
COMMUNITY SCHOOLS

**Human Resources &  
Student Demographics  
Report**

**2019-2020**

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## **Introduction**

The purpose of this report is to provide a brief analysis of the human resources and student enrollment for the Papillion La Vista Community Schools. It is intended to provide a foundation for future planning and to stimulate strategic thought.

Education is a labor-intensive endeavor. Papillion La Vista Community School's budget commits approximately 86 percent of the total general fund budget to salaries and benefits for staff members. The strategic management of this investment in human resources substantially impacts the delivery of quality educational services to students and the efficient operation of the district's programs and facilities. When financial resources become scarce and budgets grow tighter, Boards of Education appropriately seek greater understanding of the human resource investment. This report is intended to provide information to assist board members with this understanding and analysis.

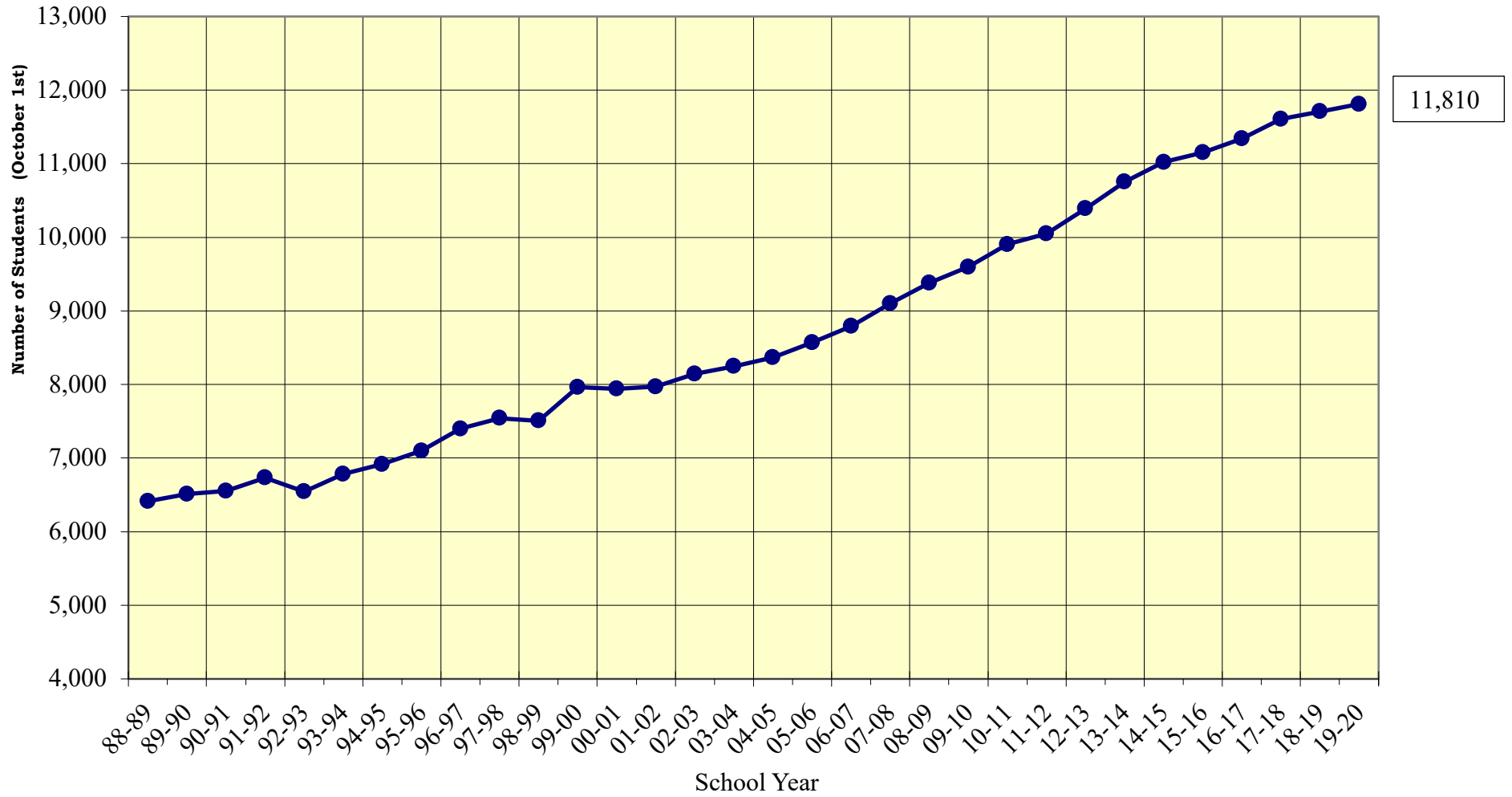
### **Student Enrollment Trends**

There are 11,810 students enrolled in grades K-12 at Papillion La Vista Community Schools as of October 1, 2019. Total K-12 student enrollment growth from September 2018 to October 1, 2019 was 103 students (0.88%). September 2017 to September 2018 was 100 students (.86%). (September 2016 to September 2017 was 267 students (2.35%). September 2015 to September 2016 was 189 students (1.69%). Student enrollment increased from September 2014 to September 2015 by 128 students (1.16%). This is a five-year average annual growth rate of 1.39 percent.

PreK-12 enrollment on October 1, 2019 was 12,190 with 380 Pre-Kindergarten students. Preschool enrollment tends to grow throughout the year as ChildFind services identify birth to age 5 children and as new babies are born.

Figure 1 illustrates historic K-12 student enrollment growth. The student enrollment in Figure 1 does not include preschool students for whom the district provides educational services.

**Figure 1**  
**Papillion La Vista Community Schools**  
**Student Enrollment Trend K-12**



## Number of Employees

The district employs 1,668 individuals, plus 500 substitute workers (144 classified and 356 certified) for a total of 2,168 employees. Not all employees work full-time. Many of the classified substitute workers are working 2-6 hours, on average of 6 days/month. The number of Full Time Equivalent (FTE) positions in the District for 2019-20 is 1,491.24 which is just .29 down from 2018-19. The 0.88% growth in students enrolled in Papillion La Vista Community Schools might lead one to expect relatively flat employee growth. The FTEs of Certificated Teachers and Certified Specialists increased by 8.62 FTEs. However, there was a decrease of 8.06 FTEs in paraprofessional staff who directly impact the daily instruction of students. Figure 2 illustrates relatively flat growth of instructional staff.

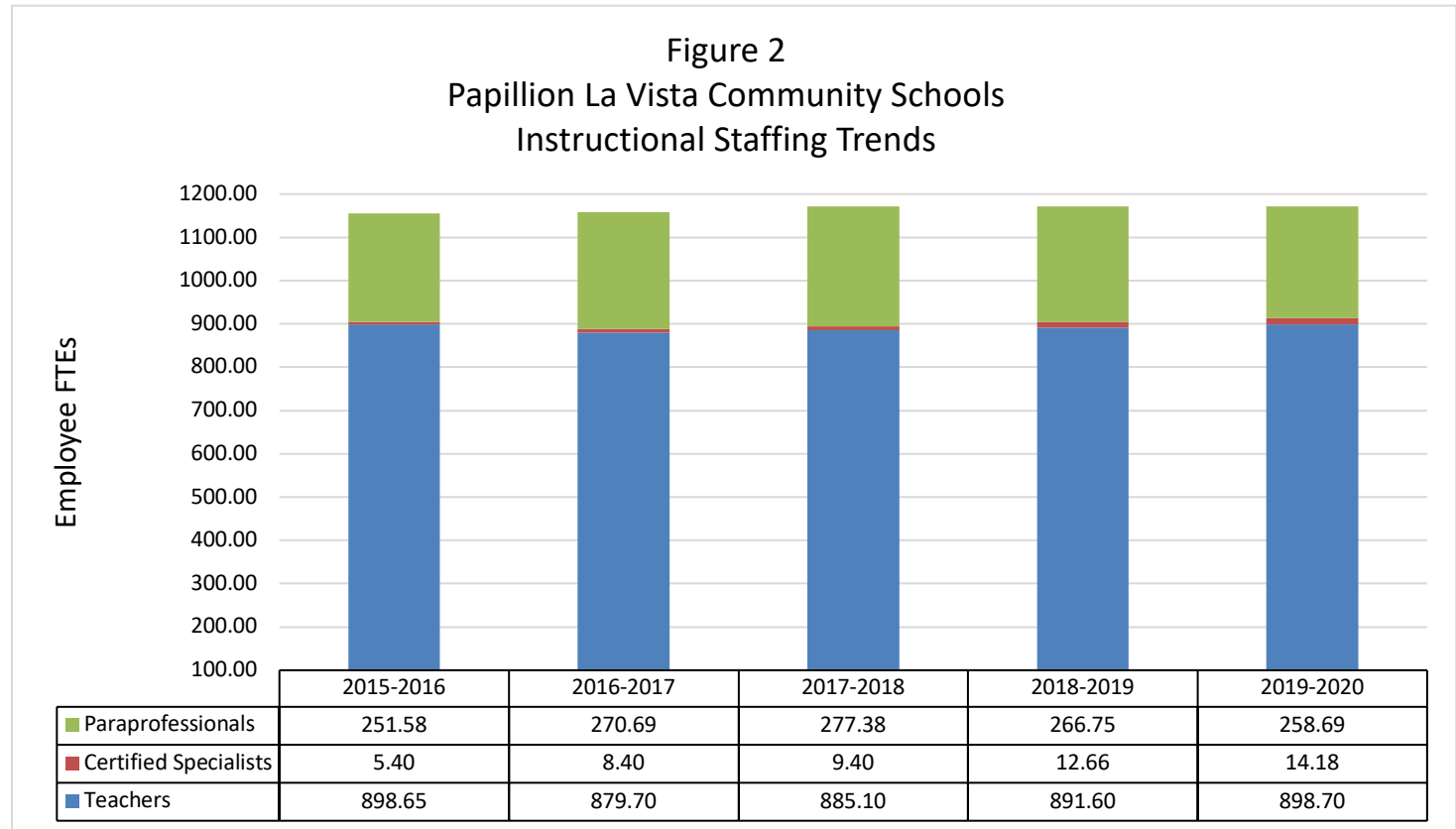


Figure 3 illustrates the administrative staffing for Papillion La Vista Community Schools.

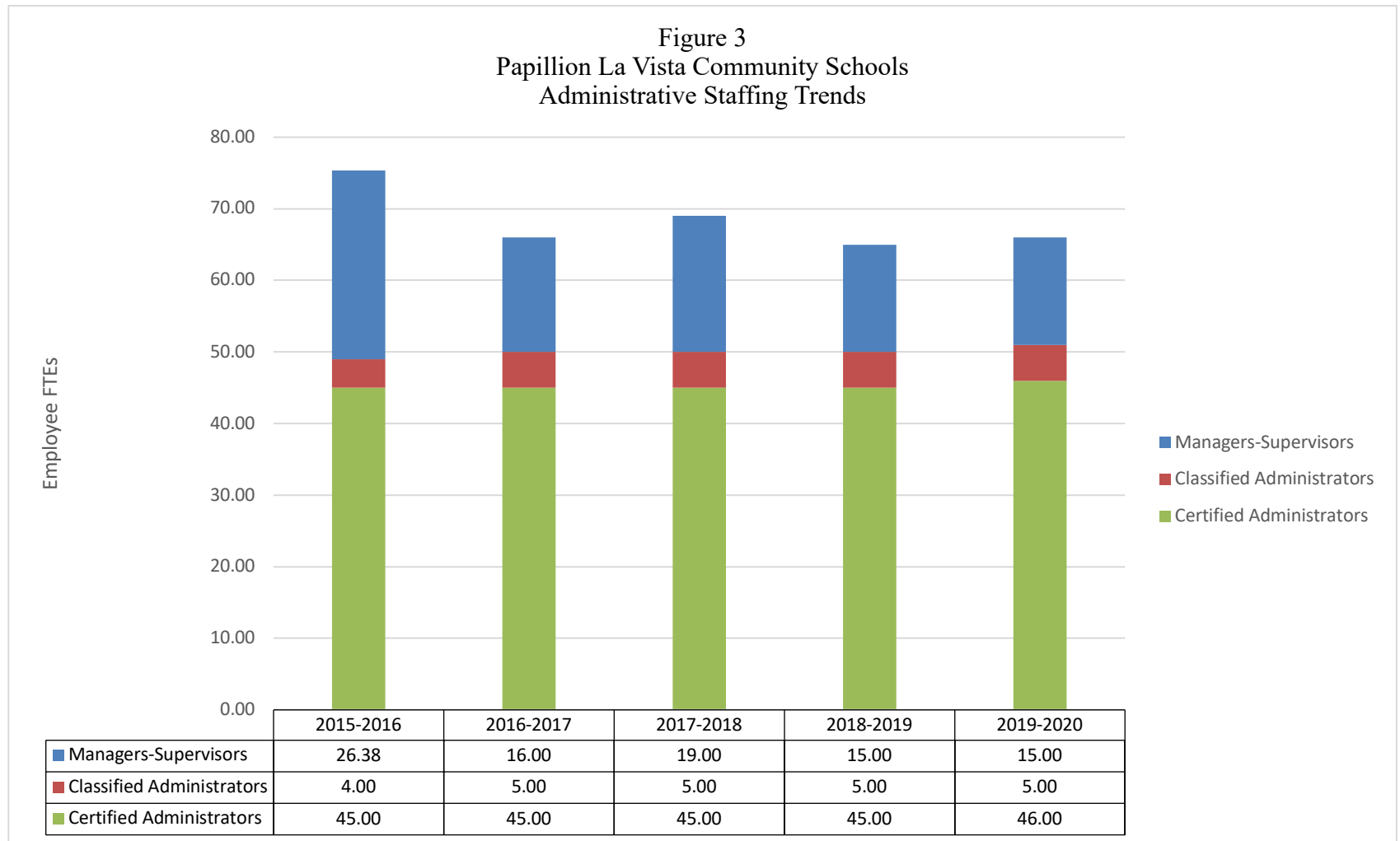


Figure 4 documents classified staff FTEs (excluding paraprofessionals). Efforts to make budget cuts as far from the classroom as possible have led to cuts or very slow growth among the classified staff of the school district. Prioritizing work and seeking efficiency is required to ensure employees have doable jobs.

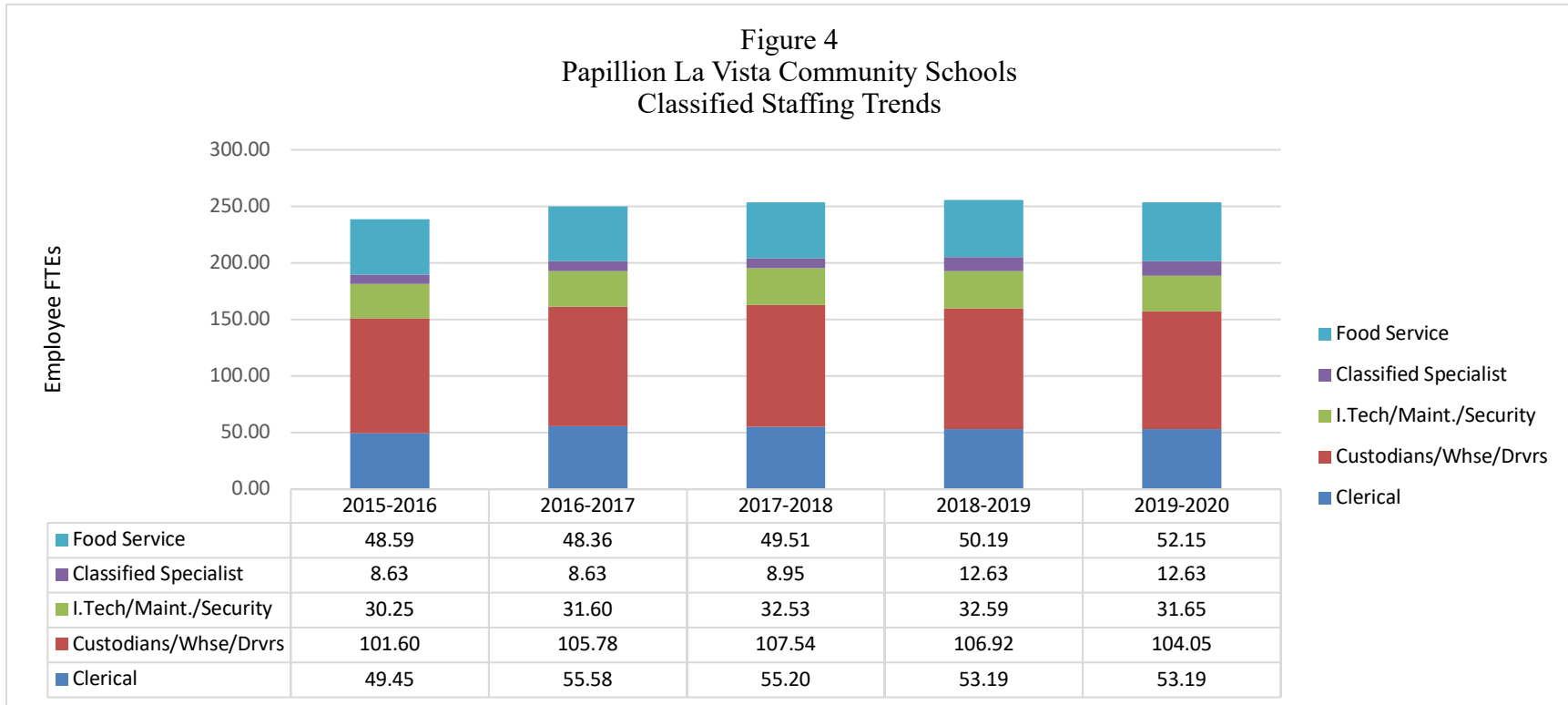
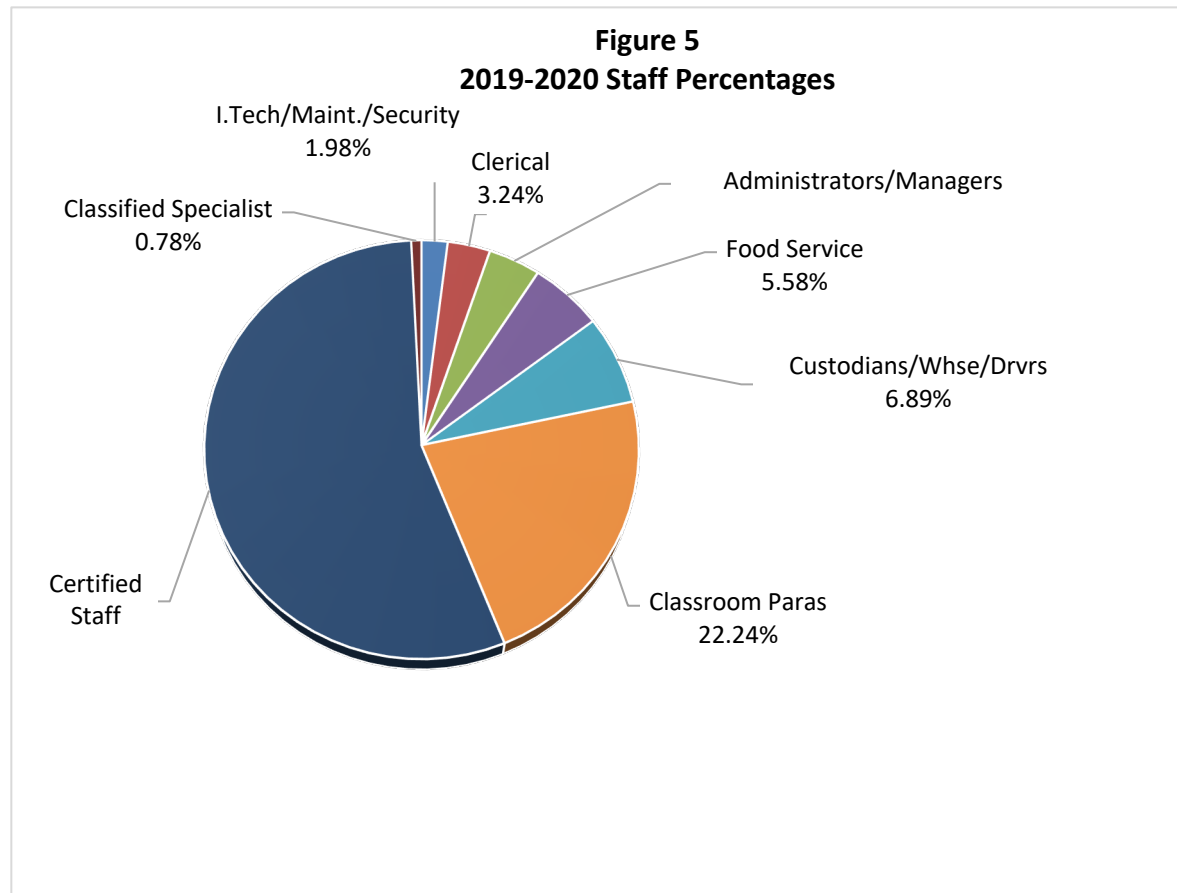


Figure 5 documents the percent of staff working in PLCS. More than three-fourths of the staff (77.58%) of staff members (certified, paraprofessionals) work directly in classrooms with students. We also take pride that whether it is principals, food service, custodians, central office supervisors, all of our staff provide services to students in meaningful ways.





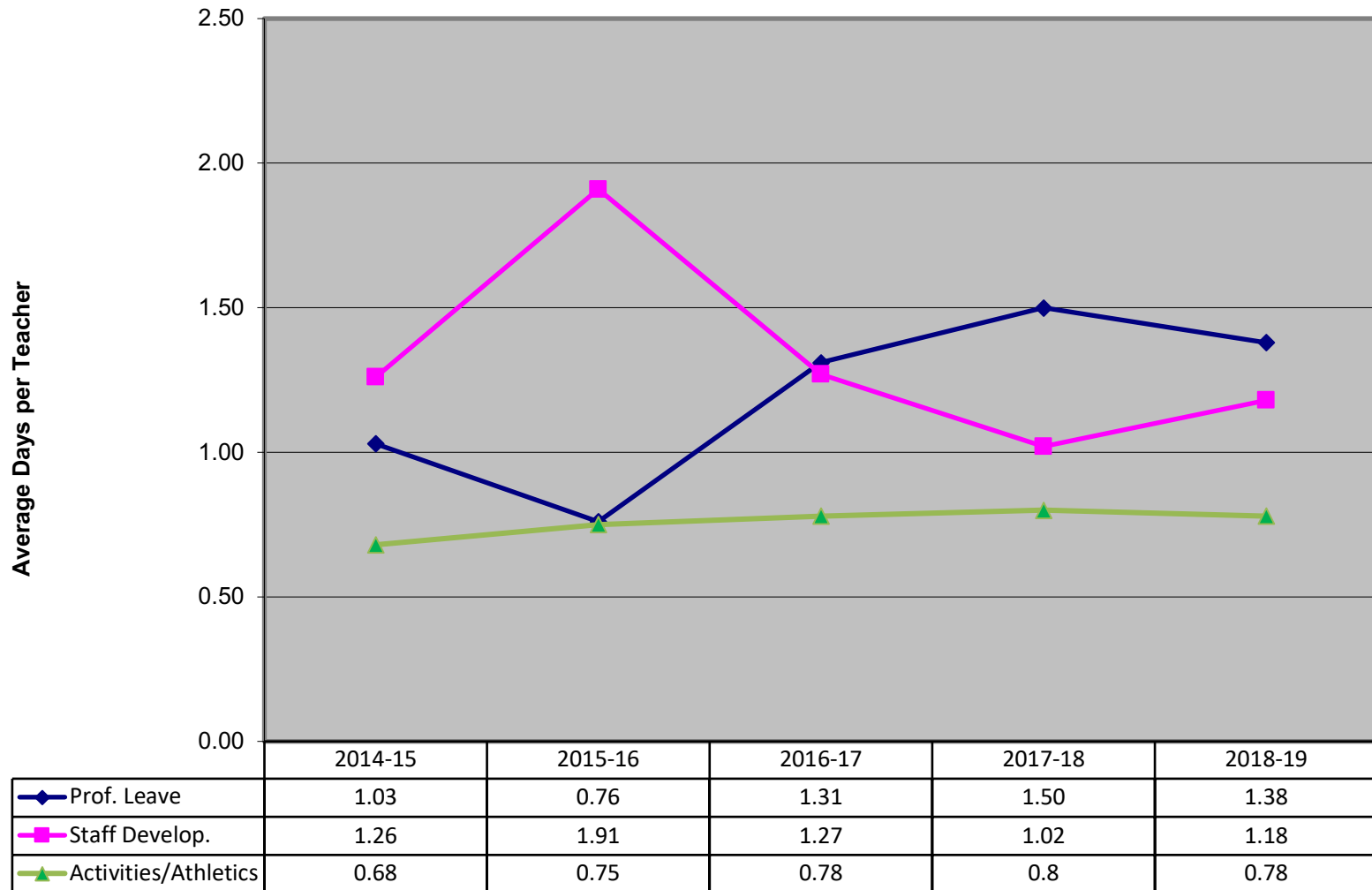
## **Professional Leave and Staff Development**

Ensuring an effective learning environment for students requires more than simply hiring teachers to fill classrooms. Teaching is a learned profession and mastery is gained over time when appropriate support is provided. What does appropriate support look like? Teachers are most likely to become masterful when they are provided collaborative work environments and effective, targeted professional development opportunities. Effective professional development requires a significant financial commitment and a substantial human resource investment of time and effort by the district's mentors and administrators, as well as instructional coaches and behavior coaches. A teacher becomes more efficient and the curriculum becomes more effective when professional development activities are focused on instruction and curriculum activities that directly impact the interactions between teachers and students. As curriculum changes and technology advances, additional professional development is needed. The district maintains a reasonable balance between the time teachers spend with students and the time teachers spend collaboratively planning curriculum and enhancing their instructional skills. This has been a continued focus for PLCS.

Figure 6 illustrates that on average teachers spent 3.34 days of the 175 student contact days out of the classroom for professional development (out of district), staff development (in district) or student activities. The vast majority of professional development costs are paid through grants rather than by property taxes or state aid.

In addition, teachers were provided 13.00 contract days with no students in attendance for planning and staff development activities. Beginning in 2018-19 elementary teachers were provided two additional professional planning days without students. Stated another way, the district dedicates approximately 8.6 percent of teachers' contract time (16.34 days/190 contract days) to continuous improvement activities related to planning, data analysis, creation and revision of curriculum, development of improved instructional strategies, and student support services. While this is more time than many schools in Nebraska provide, it is less than the national recommendation of ten percent, and it is substantially less than most industrialized countries provide to their teachers.

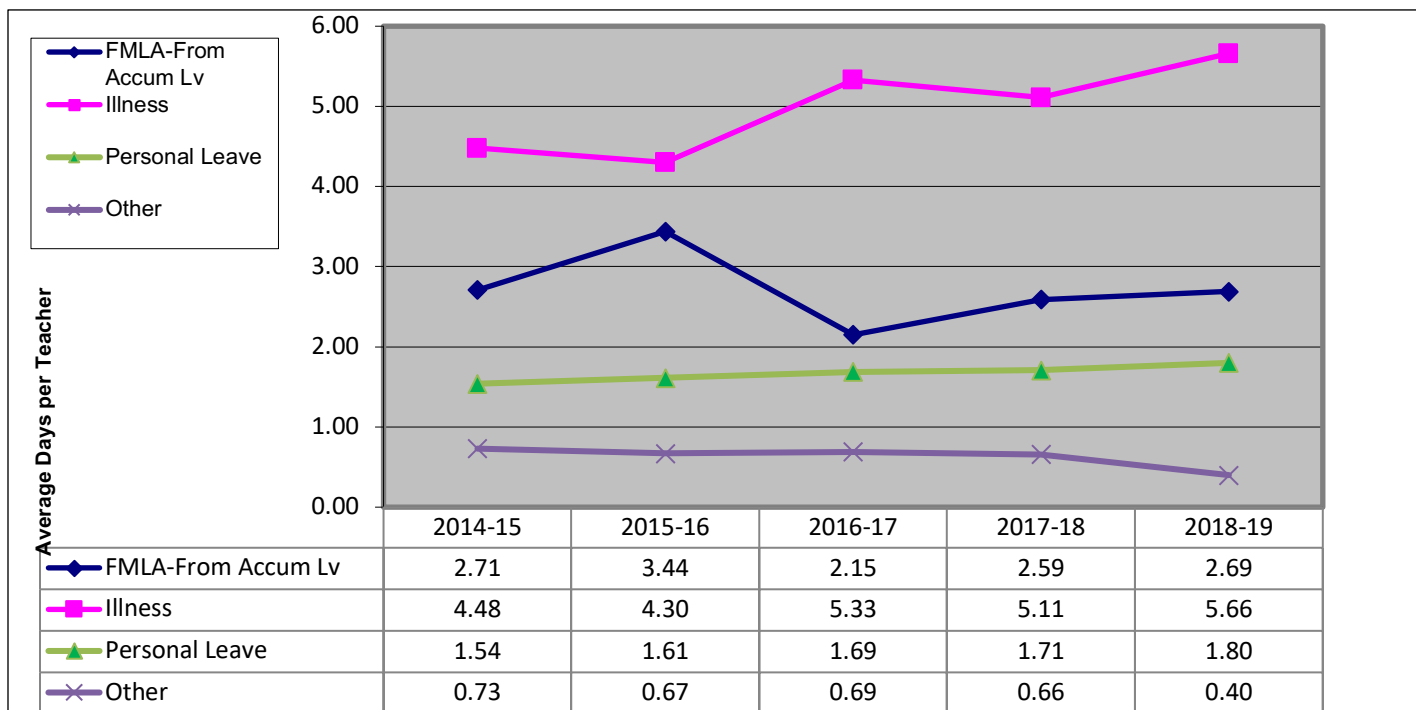
**Figure 6**  
**Papillion La Vista Community Schools**  
**Average Days Teachers Out of Classroom for**  
**Professional Leave Outside of the District,**  
**Staff Development Within the District, and**  
**Activity & Athletics Leave**



## Contract Leave

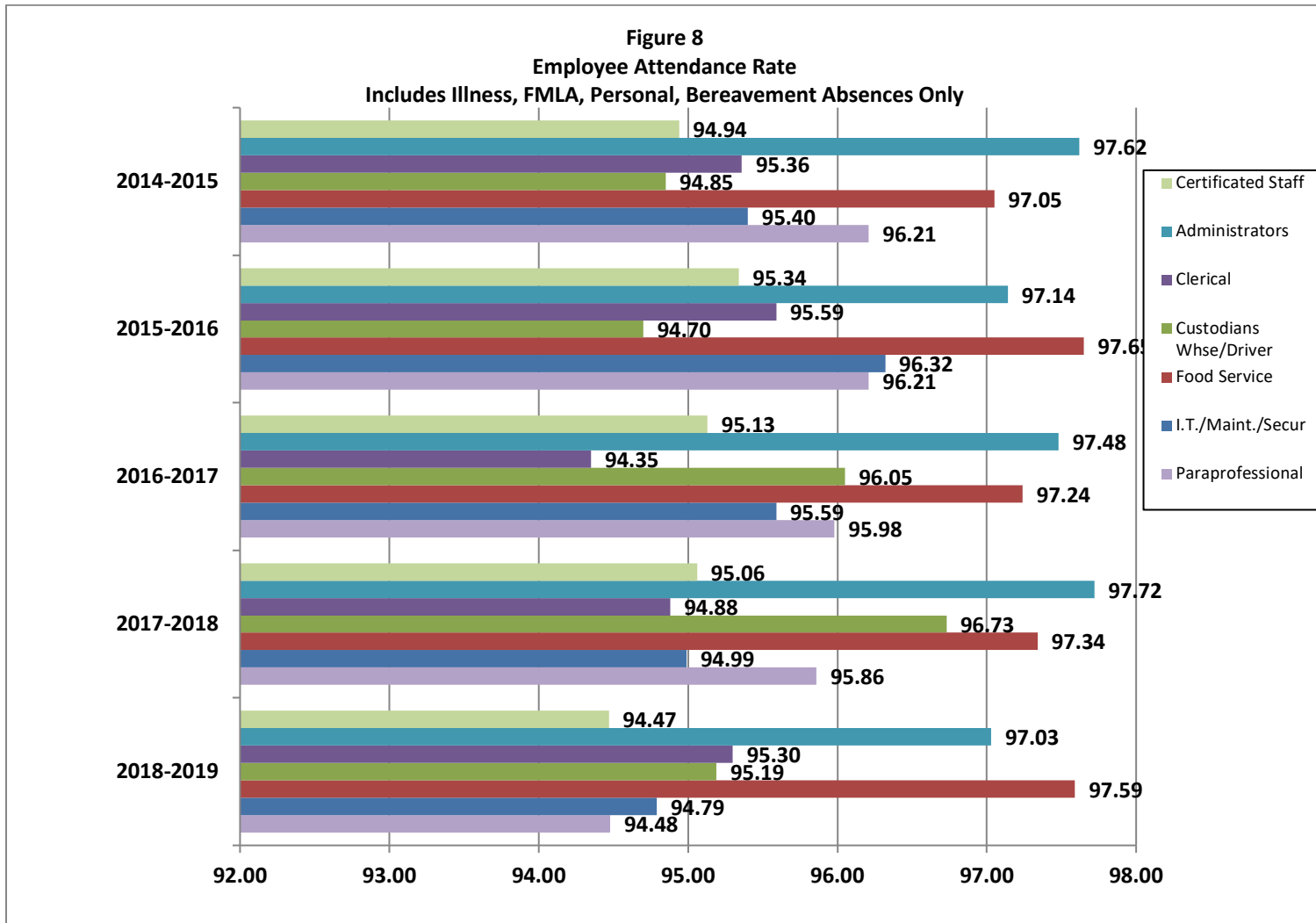
PLCS enjoys an attendance rate of 95.9% among its committed employees. This is slightly better than the previous year (95.08%). As documented in Figure 7, illness remained up last year, along with a small increase in FMLA absences. Because the district is growing, PLCS has a younger than average staff. Many teachers are starting or enlarging their families. With babies come higher FMLA leave requests and with young children come more absences due to illness. All in all, the rate of absences is relatively low, and unlike some Nebraska legislators profess, our teachers traditionally use significantly fewer days (10.15) of contract leave than the 12 days their contract allows. The PLCS contract grants 12 days of accumulated sick and personal leave per year. Accumulated leave rolls over to subsequent years to a maximum of 120 total days. The district will buy back days accumulated in excess of 120 days as a means of encouraging staff to be at work. Upon leaving the district, up to 90 unused days are paid to the employee at half the cost of a sub teacher daily rate. This also incentivizes staff to be diligent about taking days.

Figure 7  
Average Days Teachers  
Out of Classroom for Leave



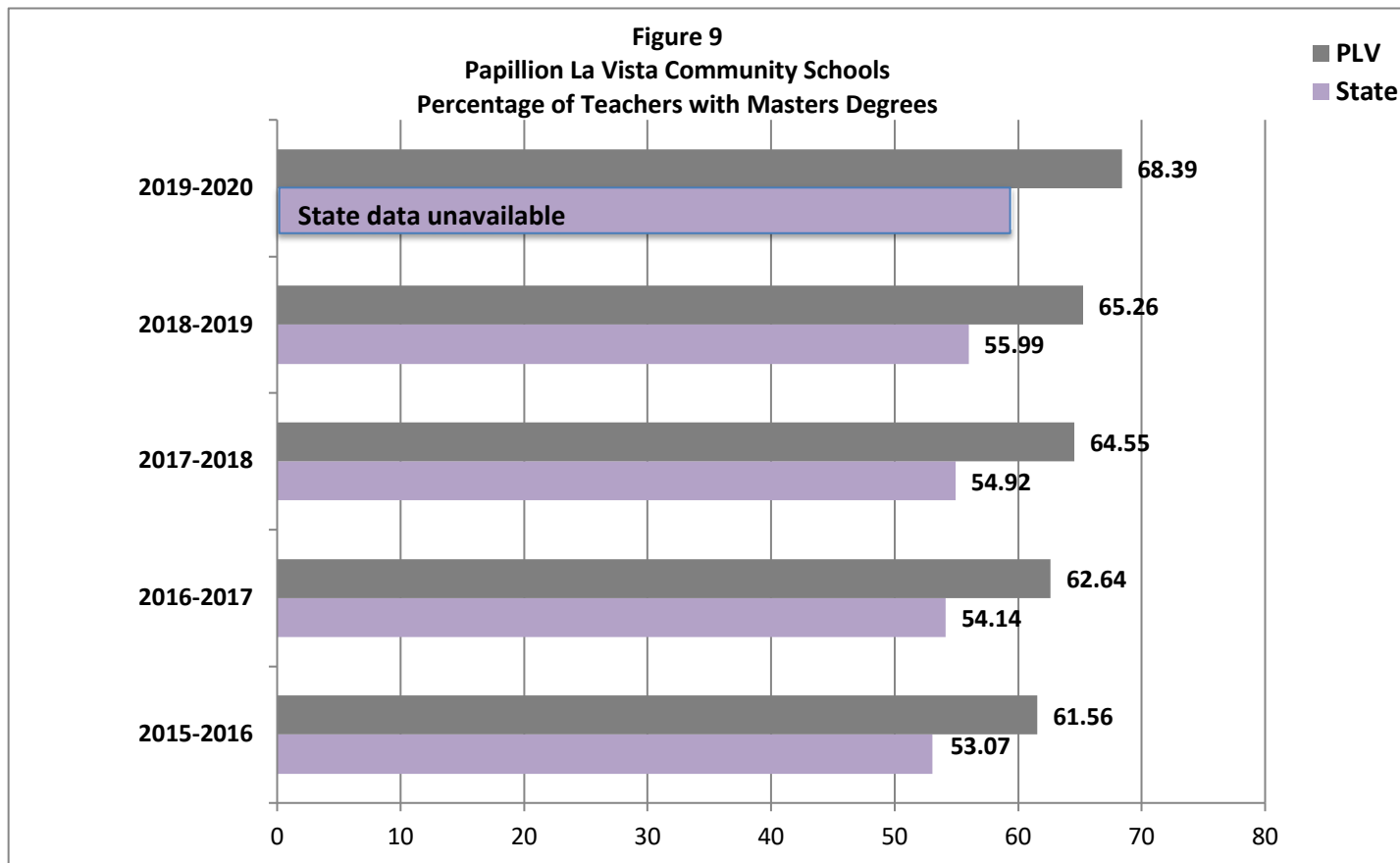
## Staff Attendance

Educational institutions have a tradition of low absenteeism. Figure 8 illustrates that attendance rates at Papillion La Vista Community Schools. Attendance is highest for Food Service (97.59%) and Administrators (97.03%). Certified staff average 94.47% in attendance. FMLA leaves for maternity and serious illnesses account for most of absences. These attendance rates would be envied by most employers.



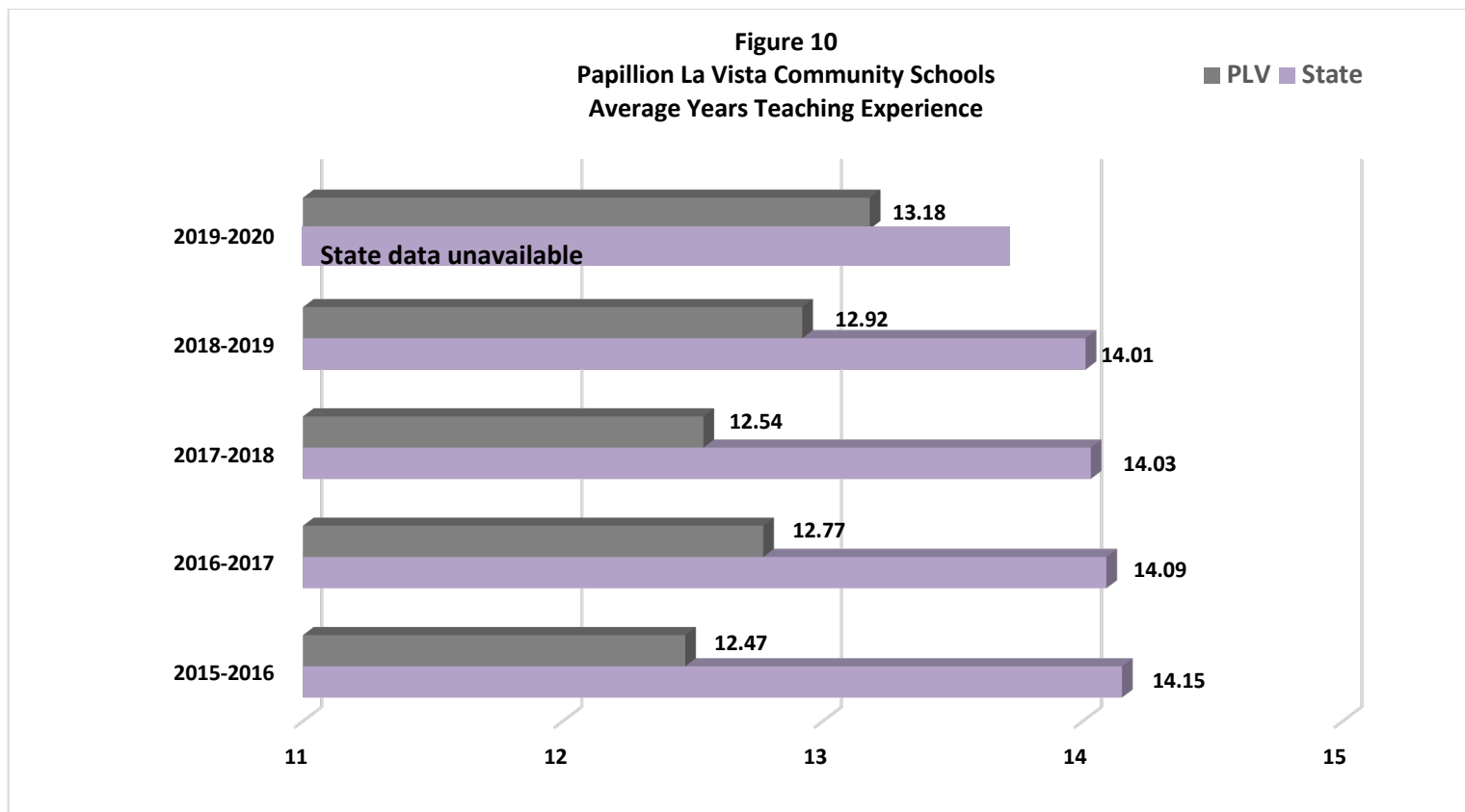
## Advanced Degrees

Teachers often enhance their professional skills by returning to higher education for advanced degrees. Though higher education expenses for tuition, fees and books are most often borne by individual teachers, the district does recognize their learning and provides a higher salary for graduate level coursework (roughly 4.5 percent higher salary per 9 hours of graduate level coursework). A master's degree is held by 68.39 percent of Papillion La Vista Community Schools' teachers, compared to about 55 percent of teachers across the state of Nebraska (as measured in 2018-19). Four teachers in PLCS are nationally certified and four hold doctorate degrees. Figure 9 documents the district's continuous education for teachers. The district is fortunate to have several university programs in close proximity who work closely with our district to help shape the content of the graduate programs offered to our teachers.



## Teacher Longevity

The district monitors teacher longevity to assess return on investment and to ensure students reap the benefit of masterful teachers. Figure 10 compares the teaching experience of Papillion La Vista Community Schools' teachers with the teaching experience of public school teachers across the state. We did see an increase in longevity this year as the average teacher is in PLCS for 13.18 years. The District is growing at a pace that exceeds most Nebraska school districts. That growth has led to additional teachers and subsequently a decrease in the average tenure of teachers. It is interesting to note that the years of longevity are decreasing both statewide and in Papillion La Vista Community Schools as baby boomers retire.



Research indicates it takes three to five years for a teacher to master the profession. Maintaining a balance of new and experienced teachers is wise succession planning and is important for continuity in future years. Nearly one-fifth (19.38%) of the Papillion-La Vista teachers (176 teachers) are in their first five years of teaching. Teachers new to the profession require a strong induction, mentoring, and professional development system.

**Anticipated Teacher Turnover**

Teachers who turn 55 with 30 years of Nebraska public school experience are eligible to retire. To help anticipate this potential turnover we track the number of employees who have at least 50 years of age with at least 25 years of experience. That number is 76 at the beginning of 2019-20 and thus far we have 16 requests for retirement at the conclusion of this school year. As teacher shortages are anticipated in the near future, it is helpful to see retirements tapering off (we had 140 teachers eligible 10 years ago).

Turnover due to retirement will continue to require strategic management. Based on past experience, one can expect about one-fourth of the teachers who are now 50 to retire by the time they are 56 years of age; half of the teachers who are 55 years of age will retire by the time they are 60 years of age; about 90 percent of teachers 61+ years of age will retire by the time they reach 65, and at age 65 all teachers are likely to retire within 5 years. Table 1 documents the age and teaching experience of the newest and the most experienced teachers.

**Table 1  
Papillion La Vista Community Schools  
Age and Teaching Experience**

	<b># of Certified Staff</b>	<b>% of Certified Staff</b>
Between the Ages of 22-27	111	12.22%
Having 1 to 5 total yrs. experience	176	19.38%
Aged 50-55 and 25 or more yrs. exp.	47	5.18%
Aged 56-60 and 25 or more yrs. exp.	21	2.31%
Aged 61+ and 25 or more yrs. exp.	8	.88%

Succession planning is essential for all employee groups. Table 2 documents the number of employees of each group who are more than 50 years of age, the cohort most likely to retire in the near future. Classified staff members are more likely to retire at age 62 or age 65 when they reach the age of eligibility for Social Security benefits and/or Medicare.

**Table 2**  
**Papillion La Vista Community Schools**  
**Age Distribution**

<b>Group/Age Range</b>	51-55	56-60	61-65	66+	Total	% of Employees over 50
Administrators	6	4	3		13	25.49%
Specialist-Supervisors-Managers	6	6	3	2	17	60.71%
Teachers	74	43	15	3	135	14.87%
Specialists-Certified	1	2			3	20.00%
Clerical	12	15	8	3	38	70.37%
Custodians/Whse/Drvrs	16	30	14	24	84	73.04%
Food Service	9	13	5	13	40	43.01%
I.Tech/Maint./Security	3	5	4		12	36.36%
Paraprofessionals	46	47	28	31	152	40.97%
<b>Total</b>	173	165	80	76	494	29.62%



## Early Retirement

The age at which certificated staff members have taken advantage of the early retirement program or have retired from the district over the past five years is documented in Table 3. The highest incidence occurs between the ages of 55 to 60. Approximately 30 percent of teachers take advantage of early retirement during their first two years of eligibility, an additional 30 percent take advantage of the program prior to reaching 60 years of age, and 40 percent participate in the program at 60 years of age or after. Each year a number of certificated staff members remain beyond the ten years of eligibility and consequently never take advantage of the Early Retirement Program.

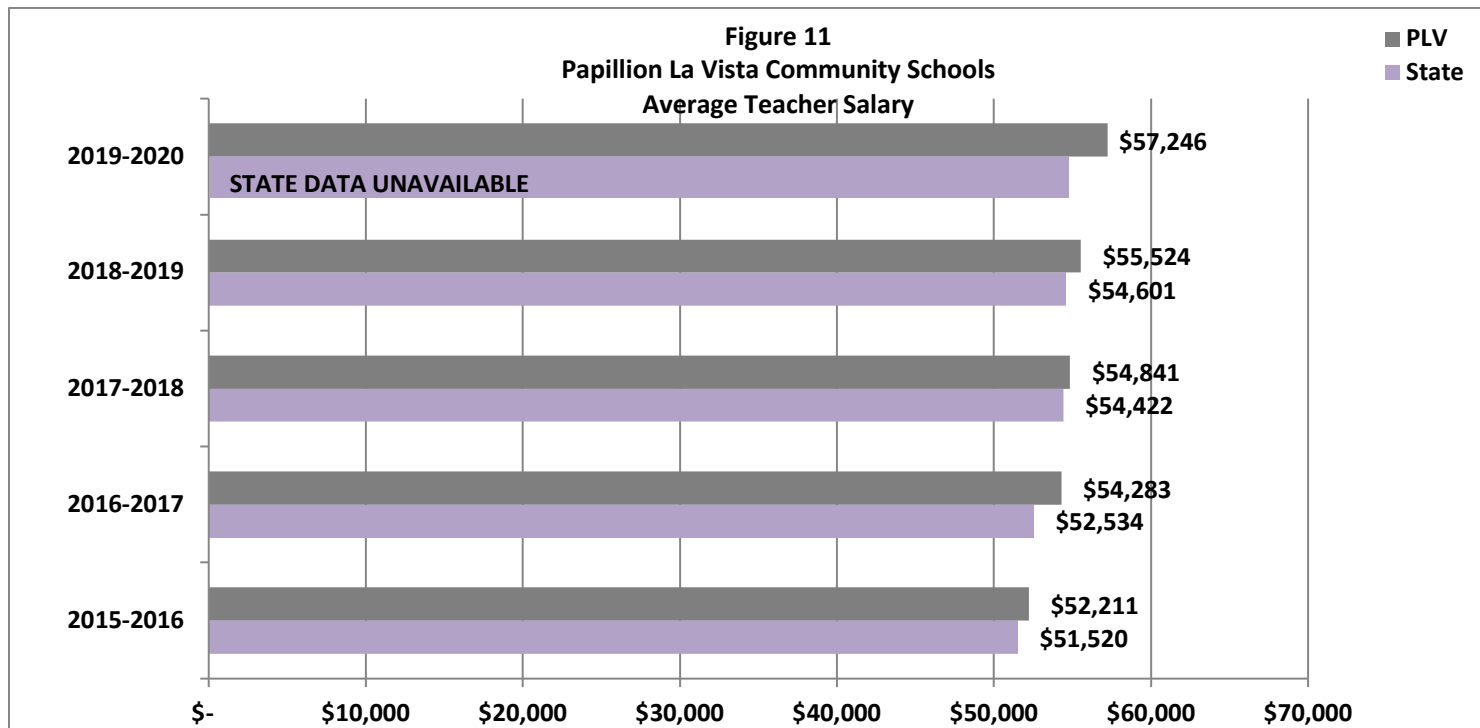
**Table 3**  
**Papillion La Vista Community Schools**  
**Age of Certificated Staff Early Retirement**

Year/Age	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67
<b>19-20</b>				3	1	2	3					1	4	1		
<b>18-19</b>					2	1	2	2		1	2	1		1	4	
<b>17-18</b>							1		1	1						
<b>16-17</b>			1	1	2	8	2	1	4	5	2		1	2		
<b>15-16</b>			2					1	2	1	1	3		1	2	

## Teacher Salaries

Attracting and retaining excellent teachers requires a competitive salary. The Papillion La Vista Community Schools provides a competitive salary and benefit program for teachers. Average Salary before benefits is \$57,246. Starting salary before benefits is \$37,365 (state average is \$35,910), and the highest salary on the salary schedule is \$79,401 (doctorate with 26 years of experience). The average cost to the district for a teacher's salary and benefits for 2019-20 is \$82,921

Heavy competition for teachers in the metropolitan area market demands higher starting teacher salaries. The 4.5 by 4 salary schedule has allowed the district to increase base pay enough to attract new teachers to the district, and to retain teachers who remain with the district and advance their education.



**STUDENT DEMOGRAPHICS**  
**Table 4**  
**2018-19 and 2019-20**  
**Average Elementary Class Sizes**

BUILDING 10/1/2019	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Enrollment	# of Sections	Ave Class Size
Anderson Grove	41	42	52	40	52	47	53	327	14	23.36
Bell	80	70	68	69	83	72	78	520	23	22.61
Carriage Hill	64	45	60	65	64	67	65	430	20	21.50
G. Stanley Hall	57	46	52	52	52	47	66	372	19	19.58
Golden Hills	32	27	39	36	34	52	39	259	14	18.50
Hickory Hill	52	65	69	70	53	79	70	458	21	21.81
La Vista West	38	51	43	37	44	61	53	327	17	19.24
Parkview Heights	51	55	53	62	69	62	76	428	22	19.45
Patriot	58	53	61	67	77	77	76	469	21	22.33
Portal	58	53	53	59	54	63	60	400	21	19.05
Prairie Queen	90	96	93	87	95	71	67	599	26	23.04
Rumsey Station	53	44	55	42	63	54	68	379	19	19.95
Tara Heights	54	55	69	66	59	54	71	428	20	21.40
Trumble Park	62	52	63	41	66	71	66	421	20	21.05
Walnut Creek	60	43	50	41	48	46	51	339	15	22.60
Total Enrollment	850	797	880	834	913	923	959	6156	292	21.08
# of Sections	44	42	42	40	42	40	42			
Grade Level Average	19.32	18.98	20.95	20.85	21.74	23.08	22.83			
BUILDING 10/1/2018	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Enrollment	# of Sections	Ave Class Size
Anderson Grove	42	47	44	47	50	51	47	328	14	23.43
Bell	73	63	71	87	75	73	72	514	23	22.35
Carriage Hill	41	65	65	65	68	66	53	423	20	21.15
G. Stanley Hall	55	57	51	46	49	59	41	358	20	17.90
Golden Hills	35	41	34	39	51	39	31	270	14	19.29
Hickory Hill	65	70	65	59	76	68	64	467	21	22.24
La Vista West	47	43	33	43	63	53	35	317	16	19.81
Parkview Heights	53	56	57	73	58	78	65	440	22	20.00
Patriot	54	61	69	71	75	76	86	492	21	23.43
Portal	53	53	61	58	68	59	76	428	21	20.38
Prairie Queen	90	93	80	81	67	61	47	519	23	22.57
Rumsey Station	42	58	47	60	61	68	50	386	18	21.44
Tara Heights	52	62	68	55	49	66	67	419	20	20.95
Trumble Park	48	65	45	69	75	64	61	427	20	21.35
Walnut Creek	39	52	40	48	44	58	47	328	16	20.50
Total Enrollment	789	886	830	901	929	939	842	6116	289	21.16
# of Sections	43	43	40	44	41	41	37			
Grade Level Average	18.35	20.60	20.75	20.48	22.66	22.90	22.76			

**Table 5  
Papillion La Vista Community Schools  
Historic Elementary Class Sizes**

	<b>Historic Average Class Size</b>						
<b>BUILDING</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
Anderson Grove	20.77	22.08	21.69	21.27	24.43	23.43	23.36
Bell	21.96	20.50	20.33	20.50	22.57	22.35	22.61
Carriage Hill	20.05	19.77	19.17	20.90	21.19	21.15	21.50
G. Stanley Hall	22.22	20.52	19.24	20.30	19.29	17.90	19.58
Golden Hills	17.77	16.71	17.21	17.86	19.15	19.29	18.50
Hickory Hill	20.95	21.32	21.85	21.48	20.82	22.24	21.81
La Vista West	18.94	19.67	18.11	17.56	19.06	19.81	19.24
Parkview Heights	20.10	20.05	19.65	20.00	19.50	20.00	19.45
Patriot	22.04	22.23	21.19	20.00	21.92	23.43	22.33
Portal	21.00	22.07	21.64	21.76	20.43	20.38	19.05
Prairie Queen (new 2015-16)			18.92	22.19	21.85	22.57	23.04
Rumsey Station	20.81	20.48	20.35	21.83	21.16	21.44	19.95
Tara Heights	22.00	19.56	21.06	21.11	21.05	20.95	21.40
Trumble Park	20.80	20.30	21.20	19.30	22.26	21.35	21.05
Walnut Creek	19.87	19.13	21.06	19.63	19.88	20.50	22.60
<b>Total Average Class Size</b>	<b>20.75</b>	<b>20.42</b>	<b>20.24</b>	<b>20.40</b>	<b>20.98</b>	<b>21.16</b>	<b>21.08</b>

**Table 6**  
**Papillion La Vista Community Schools**  
**Historic Average Middle School Class Sizes**  
**By Department**

	LA VISTA MS		LIBERTY MS		PAPILLION MS	
	2018-19	2019-20	2018-19	2019-20	2018-19	2019-20
ART	22.12	22.26	15.47	17.26	17.97	18.03
BUS./COMPUTERS	23.90	23.17	17.39	16.69	20.44	19.62
ENGLISH/LANG. ARTS	25.07	23.90	23.22	21.35	23.07	21.87
READING	24.40	23.00	23.10	20.00	23.40	20.00
FAMILY CONS. SCI	22.12	22.24	15.50	16.26	18.03	17.97
STEM/ROBOTICS	22.45	22.47	17.00	16.56	19.38	18.91
MATHEMATICS	24.32	23.16	22.05	21.35	23.13	21.87
PHYS. ED/HEALTH	24.37	23.71	17.29	16.35	22.59	21.77
SCIENCES	25.00	24.03	23.28	21.40	23.43	22.07
SOCIAL SCIENCES	25.00	24.00	23.28	21.40	23.30	21.90
WORLD LANGUAGE	24.67	24.56	19.00	23.00	20.20	24.20
<b>BUILDING AVERAGE</b>	<b>23.82</b>	<b>23.22</b>	<b>18.66</b>	<b>17.95</b>	<b>21.26</b>	<b>20.48</b>
MUSIC	28.93	30.25	32.11	25.70	36.14	29.64

**Table 7**  
**Papillion La Vista Community Schools**  
**Historic Average High School Class Sizes**  
**By Department**

	PAPILLION LA VISTA SENIOR HS				PAPILLION LA VISTA SOUTH HS			
	2016-17	2017-18	2018-19	2019-20	2016-17	2017-18	2018-19	2019-20
ART	15.58	16.76	15.97	18.40	20.14	21.06	19.06	18.52
BUS/COMPUTERS	18.54	18.22	20.43	21.97	16.29	17.46	16.32	20.23
ENGLISH/LANG. ARTS	22.64	22.39	22.41	23.49	22.83	22.83	22.82	24.22
FAMILY CONS SCI	21.33	20.89	21.40	22.97	21.76	20.86	21.86	21.97
IND TECH/SHOP	17.04	17.65	15.80	15.41	18.13	17.52	16.58	17.14
MATHEMATICS	22.54	24.41	23.69	23.96	23.03	22.68	22.97	23.74
PHYS. ED/HEALTH	25.73	26.47	26.84	28.09	26.73	27.00	26.36	29.58
SCIENCES	20.91	21.96	21.75	22.48	23.29	22.79	22.57	23.01
SOCIAL SCIENCES	23.04	23.97	22.27	25.44	22.39	22.69	23.44	24.88
WORLD LANGUAGES	22.96	24.74	23.35	22.87	22.34	25.71	23.41	22.36
<b>BUILDING AVERAGE</b>	<b>21.70</b>	<b>22.35</b>	<b>22.01</b>	<b>23.24</b>	<b>22.44</b>	<b>22.57</b>	<b>22.42</b>	<b>23.52</b>
MUSIC	44.22	47.67	47.78	57.13	69.63	77.88	85.75	90.88

**Table 8**  
**Papillion La Vista Community Schools**  
**Middle and High Schools' Combined Average Class Size**  
**By Department**

	MIDDLE SCHOOL COMBINED AVERAGES				HIGH SCHOOL COMBINED AVERAGES			
	2016-17	2017-18	2018-19	2019-20	2016-17	2017-18	2018-19	2019-20
ART	18.76	18.84	19.06	19.43	17.93	19.05	17.49	18.45
BUS/COMPUTERS	21.03	21.05	20.96	20.17	17.37	17.88	18.56	21.17
ENGLISH/LANG ARTS	23.11	23.05	23.87	22.50	22.73	22.63	22.62	23.85
READING	21.16	20.43	23.70	21.13	N/A	N/A	N/A	N/A
FAMILY CONS SCI	19.00	18.79	19.13	19.28	21.55	20.88	21.63	22.43
IND TECH/SHOP	20.63	19.95	19.95	19.52	17.59	17.59	16.18	16.18
MATHEMATICS	23.13	22.58	23.34	22.23	22.79	23.47	23.31	23.84
PHYS. ED/HEALTH	22.54	22.35	21.85	20.90	26.25	26.75	26.59	28.87
SCIENCES	23.41	23.28	24.00	22.64	22.07	22.37	22.17	22.75
SOCIAL SCIENCES	23.43	23.14	23.95	22.56	22.72	23.34	22.84	25.16
WORLD LANGUAGES	23.39	22.04	21.42	24.00	22.65	25.20	23.38	22.62
<b>OVERALL AVERAGE</b>	<b>21.69</b>	<b>21.46</b>	<b>21.92</b>	<b>20.82</b>	<b>22.07</b>	<b>22.69</b>	<b>22.22</b>	<b>23.38</b>

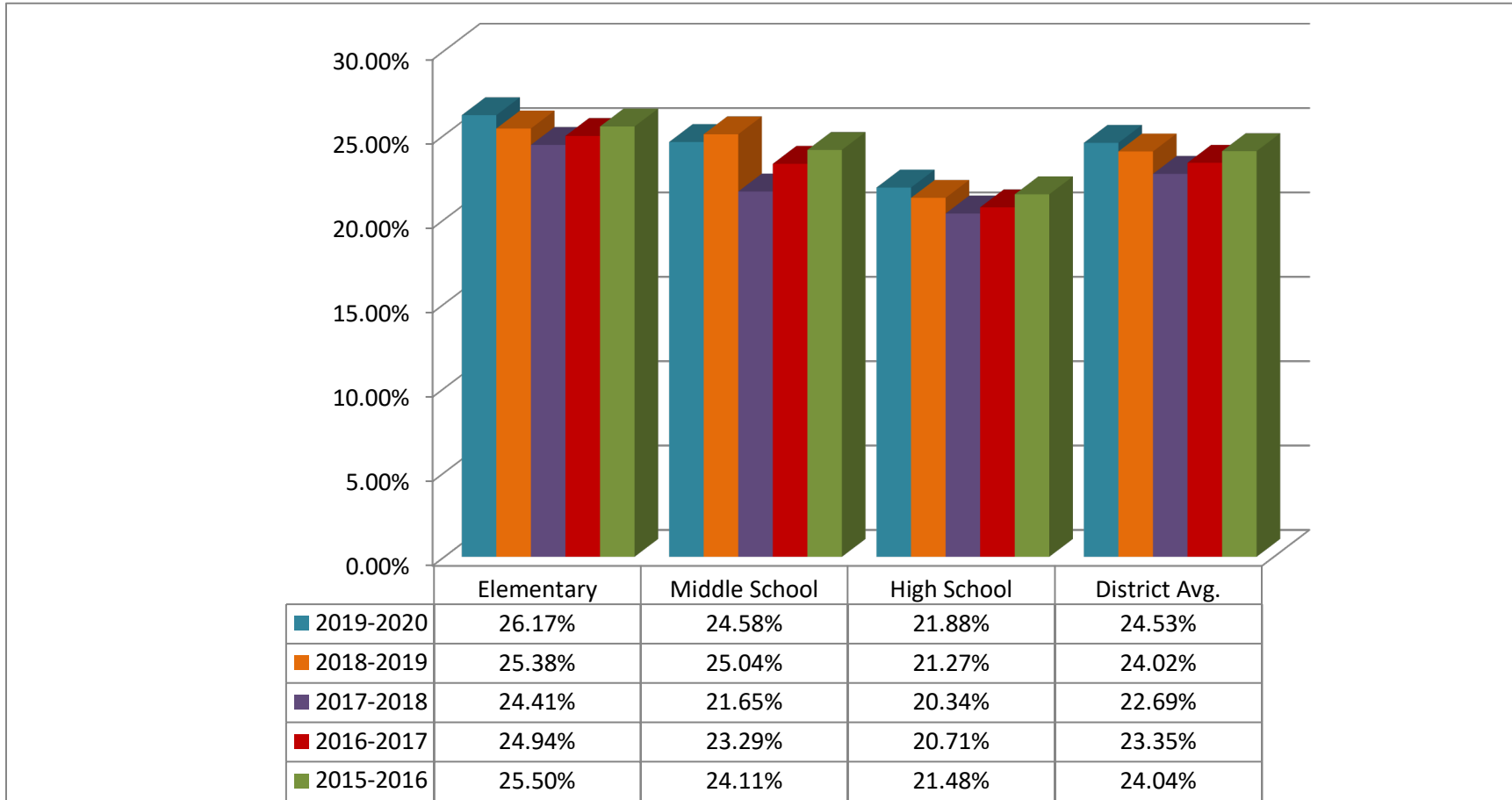
**Table 9  
Papillion La Vista Community Schools  
2019-20 Ethnicity and Free/Reduced Meals**

<b>Building</b>	<b>White</b>	<b>Asian</b>	<b>Hispanic</b>	<b>Am Indian Alaskan</b>	<b>Black</b>	<b>Two or More</b>	<b>Hawaiian Pacific Islander</b>	<b>Total</b>	<b>% Minority</b>	<b>Free</b>	<b>Reduced</b>	<b>% F/R</b>
Anderson Grove	237	3	40	0	18	27	2	327	27.52%	48	12	18.35%
Bell	433	12	38	0	13	24	0	520	16.73%	47	15	11.92%
Carriage Hill	292	9	51	1	30	47	0	430	32.09%	154	33	43.49%
G Stanley Hall	208	22	73	2	33	34	0	372	44.09%	148	48	52.69%
Golden Hills	167	5	50	0	21	14	2	259	35.52%	92	50	54.83%
Hickory Hill	370	5	45	0	11	26	1	458	19.21%	51	41	20.09%
La Vista West	185	17	68	1	33	23	0	327	43.43%	145	47	58.72%
Parkview Hts.	270	11	92	2	28	24	1	428	36.92%	164	45	48.83%
Patriot	388	4	32	3	15	27	0	469	17.27%	30	17	10.02%
Portal	317	12	30	1	20	19	1	400	20.75%	54	6	15.00%
Prairie Queen	485	18	48	1	11	33	3	599	19.03%	16	13	4.84%
Rumsey Station	291	13	51	0	4	20	0	379	23.22%	34	23	15.04%
Tara Hts.	325	7	52	2	11	31	0	428	24.07%	75	37	26.17%
Trumble Park	335	4	53	1	7	21	0	421	20.43%	83	25	25.65%
Walnut Creek	264	2	30	0	22	20	1	339	22.12%	48	10	17.11%
Sub Total Elementary	4567	144	753	14	277	390	11	6156		1189	422	
Percentages	74.19%	2.34%	12.23%	0.23%	4.50%	6.34%	0.18%	100.00%	25.81%	19.31%	6.86%	26.17%
La Vista MS	536	18	89	3	39	31	4	720	25.56%	155	42	27.36%
Liberty MS	334	7	40	1	17	27	2	428	21.96%	63	21	19.63%
Papillion MS	518	11	47	2	41	34	1	654	20.80%	116	46	24.77%
Sub Total Middle Sch	1388	36	176	6	97	92	7	1802		334	109	
Percentages	77.03%	2.00%	9.77%	0.33%	5.38%	5.11%	0.39%	100.00%	22.97%	18.53%	6.05%	24.58%
Papillion La Vista High	1439	80	209	5	99	76	2	1910	24.66%	379	116	25.92%
Papillion La Vista South	1592	30	147	3	87	79	4	1942	18.02%	252	96	17.92%
Total Sr. Highs	3031	110	356	8	186	155	6	3852		631	212	
Percentages	78.69%	2.86%	9.24%	0.21%	4.83%	4.02%	0.16%	100.00%	21.31%	16.38%	5.50%	21.88%
District Totals	8986	290	1285	28	560	637	24	11810		2154	743	
District Percentages	76.09%	2.46%	10.88%	0.24%	4.74%	5.39%	0.20%	100.00%	23.91%	18.24%	6.29%	24.53%



**Figure 12**  
**Papillion La Vista Community Schools**  
**Students Participating in the Free or Reduced Meal Program**

The number of students qualifying for free lunches increased to 24.53% in 2019-20, for the second year in a row. Increases occurred at elementary and high school levels.



**Figure 13**  
**Papillion La Vista Community Schools**  
**Military Percentage by School**

With Offutt Air Force Base nearby, 9.2% of Papillion La Vista Community Schools students (1,081) are from active duty military families. Proximity to Offutt is in accordance with schools military students are attending.

