

Be known for greatness

# Strategic Plan Update

Strategy #1: Curriculum, Instruction, Assessment

March 28, 2022
Board of Education Meeting



### Papillion LaVista Community Schools Be Known for Greatness Strategic Planning: 2020



An expression of fundamental values, ethical code, overriding convictions, inviolable principles

#### We believe . . .

- In the worth of every individual.
- · In building impactful relationships that foster empathy and kindness.
- In an inclusive environment that honors diversity, equity, and access.
- All students can learn and grow.
- In high quality, rigorous foundational, and innovative instruction.
- Supporting mental, emotional, social, and physical well-being is the foundation for student success.
- In creating a culture of engaged students, staff, family, and community.
- In the power of collaboration, communication, and continuous improvement.
- Making data-informed decisions is in the best interest of all students.

#### Mission

Highest aspiration and purpose of the school; a declaration of the unique identity to which the school aspires, its specific purpose, and the means by which it will achieve its purpose The mission of Papillion La Vista Community Schools, an organization dedicated to greatness, is to prepare all students to realize their unique aspirations through rigorous instructional and innovative educational pathways, delivered by highly-qualified, passionate educators through bold partnerships with families and community.





# February 2020 & March 2022

Community Stakeholder Planning Committee



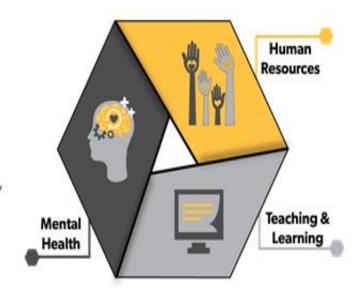


### **New Strategies/Focus Areas**

**Teaching & Learning:** All students will be guaranteed a rigorous core curriculum that honors diversity, maximizes innovative instruction, provides levels of individualized support and results in demonstrated growth.

**Mental Health:** Each student will have the opportunity to learn and refine the skills to achieve the mental, emotional, social and physical wellbeing necessary for a happy, healthy and productive lifestyle.

**Human Resources:** Provide all students with highly qualified staff who will foster a positive environment based in relationships.





### **COVID Federal Stimulus Dollars**

Papillion La Vista School District intends to use the federal ARP ESSER resources in accordance with the established parameters to address student learning needs related to the COVID-19 pandemic and to promote health and safety for all who use its campus.

Round 1: Student Computers

CARES
ESSER II
ARP ESSER III

- Round 2: Staffing Costs for COVID, Data Dashboard, and Technology Connection Hardware.
- Round 3: Learning Loss Interventions, Credit Recovery, Mental Health Resources & Staff, Staff Development, Special Education, & Air Quality Control Hardware.

# Strategy #1: Teaching & Learning

STRATEGY:	Provide all students with a guaranteed and rigorous core curriculum that honors diversity, maximizes innovative instruction, provides levels of individualized supports, and results in demonstrated growth and achievement.
SPECIFIC RESULT:	There will be a system-wide approach to deliver and evaluate a guaranteed strong educational curriculum so all students can grow and achieve.



### **Action Plan**

### **Curriculum & Instruction:**

Provide all students with a guaranteed and rigorous core curriculum that honors diversity, maximizes innovative instruction, provides levels of individualized supports, and results in demonstrated growth and achievement.

- Expand technology-enriched experiences & opportunities for all students.
- Create access for data-informed instruction.
- Expand professional development for all staff.
- Expand innovative college and career connections through community partnerships.
- Continue to build access for PreK opportunities for students.
- Develop a long term plan for enrollment growth and facilities.



# Technology & Data

- Expanded student devices at all levels.
- Modernizing & streamlining data access to analyze academic, behavioral, and demographic data PK-12.
- Continue to improve and expand technology infrastructure across the district.



## Staff Development

- In 2020-21 implemented a new professional learning model for staff.
- In 2021-22 reorganized leadership roles on the CIA team to include a Professional Learning Facilitator.



## Curriculum & Intervention Progress:

- Preschool Expansion at PVH, GH and updated room (bond) at CH.
- Expanded additional intervention tools & implementation model.
- Expanded programs in skilled & technical trades,
   Jumpstart Courses, and PLCS online course
   opportunities.

# Next Steps...

- Continue to build professional learning opportunities for staff.
- Create an instrument that will be used to evaluate rigor as part of the curriculum evaluation process.
- Implement PD for staff around data informed decision making with implementation of OTUS.
- Continue to improve technology infrastructure.
- Continue to monitor and adjust for implications of COVID.





# Questions?